



SAG 2018-2020 Three-Year Plan

Goals, Objectives, Performance Measures, Outcomes, and Suggested Activities/Approaches

Program Area Code and Title: Purpose Area 1 – Aftercare/Reentry

Program Goal: Targeted youth offenders will successfully return to their communities after serving a period of secure confinement with a focus on: job training, life skills, education, family, behavioral health, somatic health, substance abuse, and financial obligations (i.e. restitution).

Program Objectives:

- 1) Increase family engagement during and after the youth's secure confinement.
- 2) Provide youth with a continuum of services and support during and after release from secure confinement.
- 3) To increase employment and vocational training opportunities for youth.
- 4) To reduce recidivism rates and provide intensive transitional services.

Outcome: Reduce recidivism for supervised and committed youth over three years.

Performance Measures:

- 1) Number of visits with family and youth contacts while securely confined.
- 2) Number of youth and families completing a transition plan with a set of goals.
- 3) Number of youth and families that completed life skills and financial management training.

Suggested Activities/Approaches

- 1) Enhance education and implementation of trauma-informed approaches to ensure successful reentry. Educating family members on the importance of family involvement in treatment services for youth. Assisting family members in reducing transportation barriers.

- 2) Supporting the youth's successful reintegration and transition back into the community by increasing life skills, financial management, and educational opportunities for youth and families utilizing a two generational approach and developing alternatives to educational barriers.
- 3) Diminish barriers to employment and vocational training. Developing self sufficiency skills by providing adequate resources for the youth.
- 4) To support community mediation efforts to reduce recidivism and reintegrate youth with job readiness, treatment services, and educational opportunities. Developing a peer support model comprised of ex-youth offenders, youth advocacy groups, and community organizations.

Program Area Code and Title: Purpose Area 2 – Juvenile Justice System Improvement

Program Goal: All aspects of the juvenile justice system from the initial point of contact with law enforcement through reentry will utilize an equity lens and trauma-informed approaches.

Program Objectives:

- 1) Administer and implement trauma-informed trainings and educational opportunities to key system decision makers such as: law enforcement, judges and family magistrates, State's Attorney's, and school personnel including teachers and administrators.
- 2) Ensure validated data collection tools are utilized to inform best practices and evidence-based approaches.
- 3) Administer and implement equity training to ensure all programs and services are intentionally addressing racial and ethnic disparities throughout the continuum of the juvenile justice system.
- 4) Advocate for the strengthening of education services provided to youth offenders to improve academic successes
- 5) Provide advocacy for the development of Intermediate Care facilities for the treatment of substance abuse
- 6) Provide advocacy efforts for alternative to detention such as day and evening programming
- 7) Support efforts to have services that are evidenced-based, best practices, and promising practices within the Juvenile Justice System to be measured through a lense of fidelity to improve the effectiveness of services while reducing recidivism rates

Outcomes:

- 1) A trauma-informed system from the initial point of contact (i.e. law enforcement, schools, etc.) through the duration of the juvenile court process and aftercare.
- 2) Juvenile justice practitioners will utilize an equity lens to decrease racial and ethnic disparities throughout the continuum of the juvenile justice system.
- 3) Readily accessible and accurate data collection on youth who encounter the juvenile justice system to inform practices and policies.

Performance Measures:

- 1) Number of trauma-informed trainings provided
- 2) Number of attendees participating in trauma-informed trainings
- 3) Number of equity trainings provided
- 4) Number of attendees participating in equity trainings
- 5) Number of validated data collection tools identified
- 6) Number of validated data collection tools implemented

Suggested Activities/Approaches:

- 1) Administer and implement trauma-informed training and education to key stakeholders
- 2) Incorporate fidelity within data collection processes to inform best practices and evidence-based approaches
- 3) Administer and Implement equity training to service providers
- 4) Advocate for youth to receive sufficient educational services while they are in the care of DJS
- 5) Provide training to DJS Teachers and related -school officials
- 6) Advocate for a sufficient amount of technology to support educational services
- 7) Advocate for child's education to not be disrupted once they enter the Juvenile Justice system
- 8) Provide training to youth and their parents/family on their rights regarding education to reduce issues of illegal suspensions, etc.
- 9) Conduct mapping and create a list of Intermediate Care facilities and determine where gaps are present
- 10) Provide advocacy for the development of Intermediate Care facilities once gaps are determined
- 11) Leverage SAG relationships to replicate alternatives-to-detention and day/evening programming
- 12) Ensure that services and programs are evidence-based with a measure of effectiveness

Program Area Code and Title: Purpose Area 11 – Delinquency Prevention

Program Goal: To incorporate trauma-informed approaches, and research, such as the Adverse Childhood Experiences study, to develop intervention and prevention services for children and families.

Program Objectives:

- 1) To promote the incorporation of trauma-informed practices:
 - a) Increase awareness and usage of existing platforms to connect children and families with trauma-informed programs and services (i.e. Y2 Connect app and MD 211)
 - b) Identify targeted services that specifically meet the needs of trauma-impacted families.
 - c) Utilize places where youth receive their education (as early as preschool) to educate personnel and provide means of providing services in a trauma-informed manner.
- 2) Addressing Trauma:

- a) Grant applicants will address trauma in their service array.
 - b) Support efforts to increase literacy programs for youth that reside in communities that are susceptible to trauma.
 - c) Provide advocacy for stakeholders to implement proactive services versus reactive measures to addressing the needs of youth that experience trauma.
- 3) Intervention and Prevention Methods
- a) Expand Community Conferencing efforts within K-12 schools to reduce conflict and reduce the likelihood of law enforcement involvement
 - b) Advocate and support programming to implement Leadership training for K-12 school-age youth
 - c) Develop Parent forums and family support initiatives to provide resources and tips to address challenging behaviors versus contacting law enforcement to teach a lesson to youth
 - d) Develop a statewide stakeholder collaborative to engage youth, families, community organizations/agencies, local School systems, law enforcement, and other necessary stakeholders to provide advocacy, resources/referrals information, and support to targeted jurisdictions
 - e) Utilize Geocoding and mapping to identify targeted areas of youth offenders and implement services (community-based and school-based diversion) within those communities
 - f) Engage and support job training programs in each jurisdiction to provide suitable career identification, employment training, and linkage to job opportunities (i.e. Urban Alliance and the Center for Urban Families)

Outcomes:

- 1) Reduction in youth who are coming into contact with the juvenile justice system, especially at an early age.
- 2) Reduce recidivism rates among youth involved in the juvenile justice system with interventional methods
- 3) Increase in the number of families accessing prevention and supportive services.
- 4) Increase knowledge/understanding of trauma and ACES for various professionals to more adequately support youth and families who have either already made contact with the juvenile justice system OR are considered “at-risk” for coming in contact with the juvenile justice system.

Performance Measures:

- 1) Percentage of youth who receive trauma-informed care and do not go further into the juvenile justice system
- 2) Percentage of youth and families who utilize support/resources from community agencies (i.e. job training, parent forums, etc.
- 3) Percentage of grant applicants that incorporate ACES and/or trauma-informed methods/education/training.

Suggested Activities/Approaches:

- 1) Increase awareness and usage of existing platforms to connect children and families with trauma-informed programs and services (i.e. Y2 Connect app and MD 211)
- 2) Identify targeted services that specifically meet the needs of trauma-impacted families.
- 3) Utilize places where youth receive their education (as early as preschool) to educate personnel and provide means of providing services in a trauma-informed manner.
- 4) Require Grant applicants to include a trauma-informed framework within their service array.
- 5) Support efforts to increase literacy programs for youth that reside in communities that are susceptible to trauma.
- 6) Provide advocacy for stakeholders to implement proactive services versus reactive measures to addressing the needs of youth that experience trauma.
- 7) Expand Community Conferencing efforts within K-12 schools
- 8) Advocate and support programming to implement Leadership training for K-12 school-age youth
- 9) Develop Parent forums and family support initiatives to provide resources
- 10) Develop a statewide stakeholder collaborative to engage community organizations/agencies, local School systems, law enforcement, and other necessary stakeholders
- 11) Utilize Geocoding and mapping to identify targeted areas of youth offenders and implement services (community-based and school-based diversion) within those communities
- 12) Engage and support job training programs in each jurisdiction to provide suitable career identification, employment training, and linkage to job opportunities

Program Area Code and Title: Purpose Area 5 – Community-Based Programs and Services

Program Goals:

- 1) To reduce the number of juveniles entering the juvenile justice system by providing supportive services within the communities in which they reside.
- 2) To decrease the juvenile recidivism rate.
- 3) To increase family support systems to decrease out-of-home placements.
- 4) To increase cultural responsiveness within community-based programs and services.

Program Objectives:

- 1.) Support and enhance community-based diversion programs at all front-end points of contact (parents, police, and DJS).
- 2.) Support and enhance access/connectivity to mental health programs
- 3.) Support the success of youth in the community by providing workforce training practice/placement and ensuring and reconnecting educational opportunity.
- 4.) Increase family engagement.
- 5.) Provide culturally responsive training and technical assistance to programs.

Outcomes:

- 1) Reduce the number of youth entering the juvenile justice system over three years.
- 2) Reduce the recidivism rate over three years.
- 3) Identify and/or increase the number of community-based services for youth and families over three years.
- 4) Decrease out-of-home placements over three years.
- 5) Identify and/or increase the number of advocacy groups that focus on family engagement and keeping youth in their home over three years.
- 6) Increase the number of programs of multicultural service providers over three years.
- 7) Increase the awareness of DMC issues over three years.

Performance Measures:

- 1) The number of youth served in a community-based program or service.
- 2) The number of youth referred to the juvenile justice system.
- 3) The number of trainings that were held with Family Magistrates and Law Enforcement.
- 4) The number of referrals to community-based mental health programs
- 5) The number of referrals for workforce training programs

- 6) The number of youth reconnected to school
- 7) The number of families served
- 8) The number of families referred to community-based resources
- 9) The number of advocacy efforts focused on family engagement
- 10) The number of trainings for cultural responsiveness
- 11) The number of workshops and presentations held
- 12) The number programs engaged that are bilingual service providers
- 13) The number of tools created to measure cultural responsiveness of organizations

Suggested Activities/Approaches:

- 1) Develop an increased awareness of family-based, trauma-informed resources while increasing the number of programs that utilize restorative justice practices, while engaging in collaborations between local Colleges/Universities, K-12 schools, and religious institutions to develop partnerships, for the purpose of providing mentors and role models. Expanding youth mentoring and peer support efforts by connecting existing resources to the community and local school districts.
- 2) Develop strategies to connect and engage families to existing community resources within their jurisdictions, and support for programs that provide substance abuse education and treatment to school-age youth.
- 3) Reconnect youth to educational opportunities and foster communication for integrating into the workforce, while identifying resources for workplace training.
- 4) Identify programs that support non-English speaking youth and families, while supporting services/programming that will increase healthy Parent-Child interaction and Parental skill development as well as support for programs that provide service to children of incarcerated parents.
- 5) Provide technical assistance to Family Magistrates and police officers on the negative consequences of secure confinement for youth. Ensure programs work from a race and equity lens, engage youth advocacy groups and youth programs to participate in efforts to increase the awareness of DMC and develop DMC-related resources and materials for Spanish speaking families to be dispersed in the community and schools to educate families on DMC and provide tips to prevent their children from coming in contact with the juvenile justice system.