JRA Oversight Board Meeting
Correctional Education
Occupational Training Programs Update
November 15, 2017

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The Correctional Education Mission Statement:

The Correctional Education program seeks to provide incarcerated individuals with high quality services that facilitate successful transition into Maryland’s workforce and communities.

The Pipeline: Academic-Occupational-Transition-Successful Employment
Correctional Education (CE) Quick Facts

- There are approximately 19,300 inmates currently in the Maryland prison system.
- The average reading level is between 5th and 8th grade.
- Less than 1/2 of these inmates have a high school diploma when they enter the correctional system.
- CE provides a comprehensive education program designed to meet the needs of students at all educational levels.
- CE offers more than 50 academic, occupational, or workforce skills classes.
- CE has 237 positions dedicated to offender instruction and educational support across 22 schools behind the fence.
  - There are approximately 81 part-time contractual employees.
- The CE Program serves:
  - On average 2,500 students served per day
  - Approximately 12,000 students served per year
Occupational Training Programs Overview

Quick Stats for Occupational Programs

- 41 Occupational Classes in 10 Institutions
- Occupational Priority: Offer national certification in career programs
- In FY16, 697 students awarded 881 national certificates by five national certification organizations
- In FY17, 616 students awarded 860 national certificates by five national certification organizations
Occupational Training Programs Available to Students

- Architectural CADD (1)
- Auto Body Repair (1)
- Automotive Maintenance & Inspection (5)
- Building Maintenance (1)
- **Diesel Automotive Technology *New (3)**
- Fabric and Upholstery Cleaning (1)
- Furniture Upholstery (1)
- Graphic Arts and Design (3)
- Introduction to Word and Excel (2)
- Office Practice and Management (1)
- Office Technology (5)
- Pre-Apprenticeship Carpentry (3)
- Pre-Apprenticeship Electrical (1)
- Pre-Apprenticeship Facilities Maintenance (1)
- Pre-Apprenticeship HVAC/R (2)
- Pre-Apprenticeship Masonry (3)
- Pre-Apprenticeship Plumbing (2)
- Pre-Apprenticeship Sheet Metal (1)
- Pre-Apprenticeship Welding (1)
- Print Communication (1)
- Roofing (1)
- Small Engine Repair (1)
- Warehouse/Distribution (1)
- Woodworking/Finish Carpentry (1)

(*) Indicates the number of schools offering the program
# Occupational Program National Certification Data

<table>
<thead>
<tr>
<th>Occupational Program</th>
<th>National Certificates</th>
<th>FY 16 Completion</th>
<th>FY 17 Completion</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Automotive Maintenance and Inspection</strong></td>
<td>Automotive Services Excellence (Refrigerant Test)</td>
<td>7</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>Automotive Service Excellence</td>
<td>55</td>
<td>74</td>
</tr>
<tr>
<td></td>
<td>Medium &amp; Heavy Trucks (Brakes)</td>
<td>N/A</td>
<td>3</td>
</tr>
<tr>
<td><strong>Diesel Technology Program (an extension of the Automotive Program) (NEW)</strong></td>
<td>National Center for Construction Education and Research (NCCER)</td>
<td>CORE: 403</td>
<td>CORE: 322</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Trades: 284</td>
<td>Trades: 278</td>
</tr>
<tr>
<td><strong>Construction Programs: CORE, and Pre-Apprenticeship courses listed above</strong></td>
<td>National Center for Construction Education and Research (NCCER)</td>
<td>CORE: 403</td>
<td>CORE: 322</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Trades: 284</td>
<td>Trades: 278</td>
</tr>
<tr>
<td><strong>Fabric Cleaning</strong></td>
<td>Pro Clean College</td>
<td>24</td>
<td>27</td>
</tr>
<tr>
<td><strong>HVAC</strong></td>
<td>Environmental Protection Agency</td>
<td>108</td>
<td>139</td>
</tr>
<tr>
<td></td>
<td><strong>TOTAL</strong></td>
<td><strong>881</strong></td>
<td><strong>860</strong></td>
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</tbody>
</table>

***This data was collected through the CE database and reflected in the Correctional Education Council’s FY16 and FY17 Annual Reports.***
The Joint Skills Training Program (JSTP)

- The purpose of the JSTP Program is to document the skills that inmates, working in various jobs, master “on the job”.

- JSTP is unique in that Correctional Education collaborates with DPSCS staff to specify skills (competencies) inmates learn on the job and reflect the skills in their resumes.

- Inmates also gaining employability skills that will translate to employment once released.

- We have two JSTP Program Assistants:
  - Carl Barnes, Jessup Area
  - Robert “Bob” Allison, Hagerstown Area
<table>
<thead>
<tr>
<th>Region:</th>
<th># Job/Training Areas FY16</th>
<th>FY 16 Completion Data</th>
<th># Job/Training Areas FY 17</th>
<th>FY 17 Completion Data</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hagerstown, MD</td>
<td>25</td>
<td>298</td>
<td>25</td>
<td>230</td>
</tr>
<tr>
<td>Facilities: (MCTC, MCIH, RCI, WCI)</td>
<td>N/A</td>
<td>N/A</td>
<td>9 (As of FY17)</td>
<td>205</td>
</tr>
<tr>
<td>FY17~ Partnership with MCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jessup, MD</td>
<td>12</td>
<td>77</td>
<td>17</td>
<td>83</td>
</tr>
<tr>
<td>Facilities: (MCIJ, BCF, MCIW, CMCF)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL:</td>
<td>37</td>
<td>375</td>
<td>51</td>
<td>518</td>
</tr>
</tbody>
</table>
Now Off to Work You Go!
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