

***REPORT TO THE STATE OF MARYLAND
UNDER HB 1160
SAFE SCHOOLS ACT OF 2010***

Maryland Statistical Analysis Center
Governor's Office of Crime Control & Prevention
June 30, 2011

*"Gangs affect all Marylanders, no county nor region is immune."*ⁱ

Table of Contents:

EXECUTIVE SUMMARY	4
MARYLAND’S CRIMINAL GANG LAWS	7
<i>Criminal Gang</i>	7
<i>Pattern of Criminal Gang Activity</i>	7
<i>Criminal Gang Activity in School</i>	8
MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) MODEL GANG POLICY	8
Model Procedures for Reporting Suspected Gang Activity.....	8
GANG VIOLENCE	9
Maryland’s Gangs.....	10
CONTRIBUTING FACTORS OF YOUTH GANG INVOLVEMENT	10
Personal Characteristics.....	10
Bullying Violence.....	11
<u>Maslow’s Hierarchy of Needs Pyramid</u>	11
<u>Maslow’s Hierarchy Pyramid and Gang Membership</u>	12
<u>Unified Theory of Gang Involvement</u>	13
NATIONAL EVIDENCE-BASED GANG PREVENTION PROGRAMS	14
<i>OJJDP’s Gang Reduction Program</i>	14
<i>Gang Resistance Education and Training</i>	15
<i>Boys and Girls Club of America’s Gang Prevention through Targeted Outreach program</i>	16
<i>Broader Urban Involvement and Leadership Development</i>	16
<i>Olweus Bullying Prevention Program</i>	16
NATIONAL EVIDENCE-BASED GANG INTERVENTION PROGRAMS	17
Promising Intervention Programs for At-Risk Youth.....	18
<i>An Achievable Dream, Newport News, VA</i>	18
<i>U.S. Dream Academy</i>	20
<i>The SEED School</i>	21

<i>Multi-systematic Therapy</i>	22
MARYLAND GANG PREVENTION PROGRAMS	23
<i>Gang Awareness School Outreach Program</i>	23
Department of Juvenile Services.....	24
Maryland Community Crime Prevention Institute.....	25
<i>Community Gang Awareness 2010: Training the Trainers</i>	25
Additional Programs.....	26
<i>Gang Resistance Education and Training</i>	26
<i>Boys and Girls Club of America’s Gang Prevention through Targeted Outreach program</i>	26
<i>Salisbury/Wicomico County: A Snapshot of Proposed Local Solutions</i>	26
CRITERIA FOR GANG PREVENTION/INTERVENTION PROGRAMS	28
RECOMMENDED PILOT PROGRAMS	29
Why This Program is Compatible with the State’s Needs.....	30
Potential Funding Sources for Maryland’s Youth Gang Prevention & Intervention Efforts.....	31
COMMUNITY SERVICES STATE SURVEY	32
Methodology.....	32
Results.....	33
APPENDIXES	
Appendix A: Safe Schools Act of 2010 Gang Program Survey	34
Appendix B: Directory of Gang Prevention/Intervention Programs and Resources	39
ENDNOTES	60

EXECUTIVE SUMMARY

Since 2007, the O'Malley-Brown Administration has championed Security Integration, seamless coordination and consistent information sharing among all levels of government. The Safe Schools Act of 2010¹ builds upon this objective, mandating an unprecedented level of collaboration and information sharing among school, community and criminal justice partners to protect Maryland's most vulnerable youth. The Act, sponsored by House Speaker Michael Busch, has established a foundation upon which the Maryland State Department of Education (MSDE), Local School Systems, the Department of Juvenile Services, State and local law enforcement agencies, local criminal justice agencies, and parents and guardians, can improve collective accountability regarding the identification of gang activity in schools and mobilize to prevent violence and intervene in the lives of at-risk youth.

The Act required the Governor's Office of Crime Control & Prevention (GOCCP) to perform a community services survey to determine existing youth gang prevention and intervention programs within each county, which may be found at the end of this report. In addition, the Act required GOCCP to develop criteria for gang prevention and intervention programs that are evidence-based and produce measurable outcomes and make recommendations for a pilot program to provide comprehensive gang prevention and intervention services for a high school and the high school's middle school feeder system, where gang activity is prevalent.

Nationally, evidence-based youth gang *prevention* programs are widespread; however, few if any evidence-based youth gang *intervention* programs exist. Most intervention programs are limited to promising practices or evidence-based programs that target the broader population of at-risk youth. Prevention programs are cost-effective while intervention programs require intense case management customized per youth, preferably involving re-location and solid commitment from the youth and their familial support system, whether traditional or nontraditional. Effective intervention models provide new social controls saturated with positive self-actualization, long-term adult investment and sustained services that impart practical skills in social etiquette, job training, and conflict resolution.

Throughout this report, innovative local, statewide, and national youth gang prevention and intervention models are put forth. The majority of evidence-based and promising programs incorporate the following criteria to achieve success:

¹ Article – Courts and Judicial Proceedings, Section 3–819(b–1) and 3–8A–19(d)(5) and Article – Education, Sections 7-302, 7-303, 7–424.2, Annotated Code of Maryland (2008 Replacement Volume and 2009 Supplement).

- *Community Involvement*
- *Collaboration across Government Systems*
- *Information/Resource Sharing*
- *Accountability*
- *Gang Education/Awareness*
- *Alternative Activities/Afterschool programs*
- *Anti-Bullying*
- *Sustained Adult Mentoring/Investment*
- *Multi-Systematic or Family Therapy*

Since 2007, Governor O'Malley has signed bills into law that further criminalize gang membership, criminalize gang activity in schools, and require MSDE and Local School Systems to prohibit gang activity in schools and design procedures for administrators, teachers, and staff to report gang activity. The laws and policies currently in place use criminal law definitions to define system response; however, the largest service gap remains reaching those at-risk youth mimicking gang behaviors and preventing them from becoming deep-end youth. To this end, many replicable programs exist, but nothing replaces the force multiplier of training administrators, teachers, staff, parents, and guardians to identify presenting behaviors, intervene with the youth, and access the appropriate government and nonprofit resources within the community. If the State of Maryland is to build this capacity system-wide, work must be done to build infrastructure and leverage the statewide resources that currently exist.

GOCCP's primary recommendation to the Maryland General Assembly within this report is the establishment of a state-level Safe Schools Coordinator to help Maryland serve youth as a unified system. A Statewide Safe Schools Coordinator within MSDE would:

- Promulgate model policy, gang awareness, and train-the-trainer capacity uniformly across the State so that at-risk youth are identified and reached before intervention becomes necessary.
- Provide coordination for and expansion of the three statewide prevention programs currently in place.
- Liaison with stakeholders already brought together at the local level per the requirements of the Act.
- Mobilize and leverage currently existing community resources such as the respondents of the community services survey.

At the state-level, the Safe Schools Coordinator would encompass the five components of the Office of Juvenile Justice & Delinquency Prevention's (OJJDP) Comprehensive Gang Reduction strategy:

- **Community Mobilization:** Involvement of local citizens, including former gang-involved youth, community groups, agencies, schools, and coordination of programs and staff functions within and across agencies.
- **Opportunities Provision:** Development of a variety of specific education, training, and employment programs targeting gang-involved youth.
- **Social Intervention:** Involving youth-serving agencies, schools, grassroots groups, faith-based organizations, police, and other juvenile/criminal justice organizations in ‘reaching out’ to gang-involved youth and their families, and linking them with the conventional world and needed services. In-school and afterschool prevention and education programs such as anti-bullying, peer mediation, tutoring, and others are offered within the target area(s), as are community programs to educate parents, businesses, and service providers.
- **Suppression:** Formal and informal social control procedures, including close supervision and monitoring of gang-involved youth by agencies of the juvenile/criminal justice system and also by community-based agencies, schools, and grassroots groups.
- **Organizational Change and Development:** Development and implementation of policies and procedures in a variety of settings including schools, which result in the most effective use of available and potential resources within and across agencies to better address the gang problem.

Leveraging currently existing programs and forging unprecedented information sharing among the diverse Safe Schools partners charged with keeping our youth safe and secure will guide future development and implementation of successful school-based gang programs.

Regarding youth gang intervention, GOCCP recommends to the Maryland General Assembly, the development of a statewide risk assessment tool and criteria to enroll gang-affiliated youth in specialized academies such as MSDE’s SEED School and further consideration and study of the efficacy of instituting such specialized academies. In response to the Act’s requirement that GOCCP select a pilot program for a high school where gang activity is prevalent and middle school feeder system, GOCCP recommends that the City of Annapolis and the City of Salisbury be considered as pilot sites for pilot intervention programs. Based on the existing collaboration of government, nonprofit, and private partners surrounding the Governor’s Safe Streets Initiative, these jurisdictions exhibit extraordinary information sharing and mobilization across all agencies that may be tapped to launch any coordinated effort quickly and effectively. No region, county, or municipality in Maryland remains immune from youth gang activity. GOCCP recommends not identifying pilot jurisdictions based on need only, but selecting jurisdictions with stakeholders committed to the priorities and values of security integration, jurisdictions already working as a system, and not within silos.

In conclusion, GOCCP believes Maryland has existing resources in place to develop and launch model prevention policy and training across school systems and leverage services in

communities. The community services directory by county gives a picture of both the need and the desire Maryland citizens have to protect our vulnerable youth. Organizational change and development to augment what the Safe Schools Act of 2010 established and support local-level stakeholders in compliance will provide the system-wide accountability necessary to move Maryland forward in a sustained effort for the lives of our youth.

MARYLAND’S CRIMINAL GANG LAWS

The Maryland General Assembly (MGA) enacted The Gang Prosecution Act of 2007 to strengthen enforcement and prosecution of criminal gangs and criminal gang activity in Maryland. The Act was modeled after the Racketeering Influenced and Corrupt Organizations Act (RICO), 1970 federal legislation that has led to the arrests and convictions of some of the nation’s most notorious Mafia and drug kingpins. This law has not produced the increase in gang member prosecution rates it was intended. The first conviction for being a gang member occurred in August 2010, 3 years after the bill was passed. In 2010, The MGA enacted HB 756/SB 517 to strengthen the efforts of 2007 by mandating longer sentences for underlying crimes committed by criminal gangs and gang kingpins who organize, supervise, finance or manage criminal gang. This bill took effect October 1, 2010.

Criminal Gang

Under Maryland *Criminal Law §9-801*, a criminal gang means a group or association of three or more persons whose members:

- Individually or collectively engage in a pattern of criminal activity;
- Have as one of their primary objectives or activities the commission of one or more underlying crimes², including acts by juveniles that would be underlying crimes if committed by adults; and
- Have in common an overt or covert organizational or command structure.

Pattern of Criminal Gang Activity

Pattern of gang activity is defined under the *Criminal Law §9-801 (d)* as the commission of, attempted commission of, conspiracy to commit, or solicitation of two or more underlying crimes³ or acts by a juvenile that would be an underlying crime if committed by an adult.

² Criminal Law §9-801, Annotated Code – Underlying Crimes: (1) crime of violence as defined under §14-101 Criminal Law; (2) second degree assault; (3) wearing, carrying, or transporting a handgun; (4) inducing false testimony or avoidance of subpoena; (5) retaliation for testimony; (6) intimidating or corrupting juror; (7) human trafficking; (8) receiving earnings of prostitute or house of prostitution; (9) felony violation of extortion; (10) manufacture or possession of destructive device; (11) distribution of CDS; (12) manufacturing CDS or equipment; (13) second degree arson; (14) first degree burglary; (15) second degree burglary; (16) third degree burglary; (17) theft; (18) unauthorized use of a motor vehicle; and (19) felony violation of §5-133 of the Public Safety Article.

Criminal Gang Activity in School

Under the *Criminal Law §9-803*, criminal gang activity in school, consists of:

- Activities on or near school vehicles or property. A person may not threaten an individual, or a friend or family member of an individual with use of physical force or violence to coerce, induce, or solicit the individual to participate in or prevent the individual from leaving a criminal gang: (1) in a school vehicle, as defined under §11-154 of the Transportation Article; or (2) in, or within 1,000 feet of real property owned or leased to an elementary school, secondary school, or county board of education and used for elementary or secondary education.
- Applicability. – Subsection (a) of this section applies whether or not: (1) school was in session at the time of the crime; or (2) the real property was being used for purposes other than school purposes at the time of the crime.

MARYLAND STATE DEPARTMENT OF EDUCATION (MSDE) MODEL GANG POLICYⁱⁱ

As required by the Safe Schools Act of 2010, MSDE promulgated a statewide model gang policy to prohibit gang activity in schools and reprisal or retaliation against individuals who report suspected gang activity. MSDE crafted the policy using Criminal Law Article definitions. Within the context of these definitions, MSDE created model procedures for reporting suspected gang activity or similar destructive or illegal group behavior.

Statement prohibiting gang activity in schools and reprisal or retaliation against individuals who report suspected gang activity.

- It is the policy of the Maryland State Board of Education (Local School System) to prohibit gang activity and similar destructive or illegal group behavior on school property or school buses or at school-sponsored functions.
- It is the policy of the Maryland State Board of Education (Local School System) to prohibit reprisal or retaliation against individuals who report gang activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of gang activity and similar destructive or illegal group behavior.

Model Procedures for Reporting Suspected Gang Activity

Model procedures for reporting suspected gang activity or similar destructive or illegal group behavior are presented as a guide that by no means limits school systems from implementing

³ See footnote 1.

additional procedures for reporting acts of suspected gang activity or similar destructive or illegal group behavior. Model procedures include:

- Obtaining Information from Internal Sources
- Obtaining information from External Sources
- Sharing Information Within the School System
- Sharing Information with Entities External to the School

In order to coordinate gang prevention, intervention, and suppression efforts, the school security officer and the principal of each middle and high school will conduct regular meetings to share general non-student specific information and de-identified student data with representatives of law enforcement, the State's Attorney, the Public Defender, gang prevention and intervention programs, or any other appropriate individual, about gang-related activity that has been reported internally in the school.

In order to coordinate gang prevention, intervention, and suppression efforts to maintain a safe and secure school environment, the superintendent will designate the principal and/or school security officer to contact the appropriate law enforcement officer whenever a report of on-going or threatened gang-related violence appears accurate and reliable. The designee should share with the law enforcement officer information about the specific event and the students involved, and elicit the officer's advice on intervention strategies and how to involve parents or guardians or community systems.

GANG VIOLENCE

Gang violence is a growing problem in the United States. In 2009, the Office of Juvenile Justice and Delinquency Prevention (OJJDP)⁴ recognized approximately 28,100 gangs operating in the United States, which represented 731,000 members nationwide. The National Gang Intelligence Center in 2009 approximates gang membership conservatively at 1 million members in the United States. Gang participation, traditionally viewed as an urban problem, has expanded to rural and suburban areas with a 64% and 17% increase respectively over the past five years. Similarly, youth gangs have increased in prevalence. The National Youth Gang Center conducted interviews with gang members and revealed that:ⁱⁱⁱ

- 87% joined before their 16th birthday
- Half were recruited, half volunteered

⁴ Statistics from OJJDP do not include prison gangs, motorcycle gangs, supremacy groups, domestic terrorists and cult groups.

- 35% were successful in hiding their affiliation from their parents
- 83% of the gangs had female members
- 78% said the schools “didn’t take them seriously”

In 2009, the National Drug Intelligence Center found:^{iv}

- 20% of students 12-18 reported street gangs had been present at their school during the previous 6 months
- Youth involved in gangs commit 3-7 times as many delinquent acts as youth not involved with gangs

Maryland’s Gangs^v

Maryland has experienced a sharp increase in gang membership and criminal gang activity throughout the State. In 2009, there were over 200 uniquely⁵ named gangs operating within Maryland. There has been a 25% increase in the number of gangs reported in 2010 and 2011 in Maryland when compared to 2009. Some of the most nationally well known and violent gangs are represented in Maryland including Bloods (21 jurisdictions), Crips (20 jurisdictions), Dead Man Incorporated (20 jurisdictions), Black Guerilla Family (17 jurisdictions), MS-13 (14 jurisdictions), and Latin Kings (12 jurisdictions). Due to the success of gang franchising, violence has spread into suburban and rural communities, creating a statewide gang problem. Although some areas of Maryland have seen an exceptionally high concentration of gang activity, criminal gangs exist in every jurisdiction throughout the state. These groups have developed in areas that face increased adversity, such as language barriers, economic disadvantage and community disorganization.

CONTRIBUTING FACTORS OF YOUTH GANG INVOLVEMENT

Personal Characteristics^{vi}

Research has shown that personal characteristics also indicate whether a youth is susceptible to gang involvement. Although many of the youth in gangs demonstrate delinquent behaviors, many studies show discrepancies in differentiating between the non-gang delinquent youth and the gang-affiliated delinquent youth. One particular study found that most gang youth possess an antisocial behavior and delinquent self-conception. Studies of youth gang members also reveal that gang youth engage in more-risk-seeking behavior, were less committed to school, and reported less communication with, and lower levels of attachment to, their parents.

⁵ This number increases significantly when a gang is represented in more than one jurisdiction in independently operated subsets. As much as 80% (MCAC, 2011).

Bullying Violence

Social services and criminal justice agencies have targeted gang activity and gang involvement for decades. Over the past few years, the “bullying” has received increased attention and social service response. Today, there is a growing cause-effect link between bullying and gang involvement. The link occurs when a juvenile feels unsafe as a result of extreme bullying, and seeks security in the form of joining a gang. “Personal safety and security” are two of the most common reasons why juveniles join gangs. Many gang members come from single parent or dysfunctional homes, and seek the protection a family offers. Gangs provide this protection. Today, in response to this trend, social service agents, schools, and criminal justice organizations have implemented programming targeting bullying enforcement and gang prevention. As a result, many “gang prevention” programs are presented as “anti-bullying programs”.

Maslow's Hierarchy of Needs Pyramid^{vii}



Maslow's Hierarchy of Needs is shown above. The pyramid illustrates the five levels of human needs. The most basic are physiological and safety/security, shown at the base of the pyramid. As one moves to higher levels of the pyramid, the needs become more complex.

A gang member's rendition of Maslow's Hierarchy of Needs:

Maslow's Hierarchy Pyramid and Gang Membership^{viii}



Physiological Needs: Gang members need the basic essentials to thrive in life.

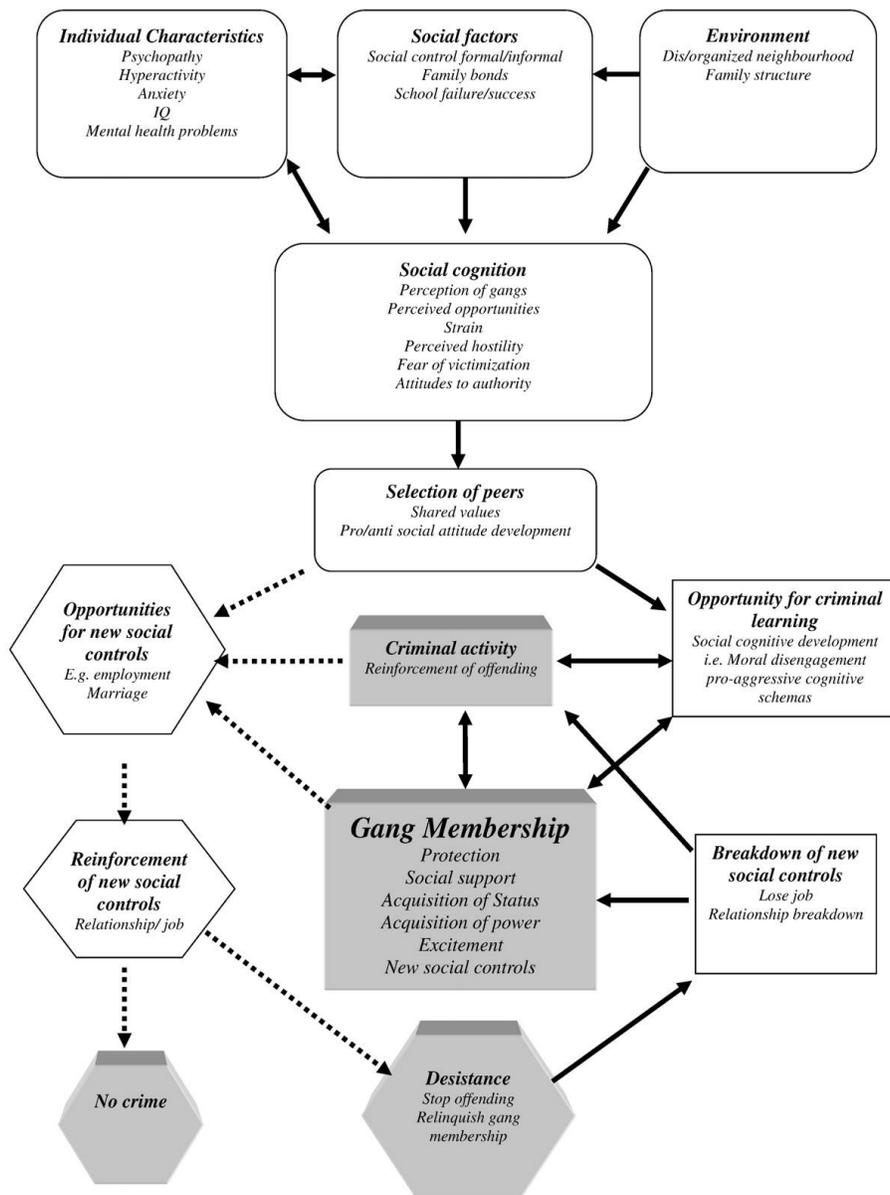
Safety Needs: Gang members want to feel safe and protected. “When a child doesn’t feel safe and secure, gang membership provides safety in numbers. Children cannot experience love and belonging without first having a sense of security.”^x

Love & Belonging: Gang members want a social network to belong and feel loved. Individuals want to be a part of a family. “Teens who face rejection from school groups and activities may find the recognition they desire through gang membership.” “Gangs provide consistency and acceptance when a child does not feel connected to their own family.”^x

Esteem: Gang members want to be respected and acknowledged for achievements accomplished. “Every child needs to feel important. Gang membership provides the sense of status and power that can provide a higher level of self esteem.”^{xi}

Self-Actualization: Gang members want self-fulfillment.

Unified Theory of Gang Involvement^{xii}



Many youth may take a pathway into criminal activity which does not necessarily include gang membership. Criminal activity may occur *independently* of, or *simultaneously* to, joining a gang. However, gang membership is likely to occur for reasons *over* and *above* those underlying involvement in criminal activity. Gang membership offers additional protection: possibly from threats stemming from competing criminal entities (e.g., rival drug dealers); it provides social support, offers elevated status, the chance to acquire power, and opportunities for excitement. Gang membership may also bring with it set of rules or new social controls that members are expected to abide by, thus providing a form of familial structure.

NATIONAL EVIDENCE-BASED GANG PREVENTION PROGRAMS

Numerous evidence-based prevention programs have been recognized for their effective prevention of gang activity, membership, and criminal involvement.

Office of Juvenile Justice and Delinquency Prevention's (OJJDP) Gang Reduction Program^{xiii}

In 2003, OJJDP initiated the *Gang Reduction Program* (GRP) which focused primarily on strengthening the community to deter gang-related activity. Gang involvement has been correlated with dysfunctions in a community, hence, efforts to provide citizens with a safe and pro-social environment in which to live and grow is essential. Five strategies used in OJJDP's Comprehensive Gang Model include:

- ***Community Mobilization:*** Involvement of local citizens, including former gang-involved youth, community groups, agencies, schools, and coordination of programs and staff functions within and across agencies.
- ***Opportunities Provision:*** Development of a variety of specific education, training, and employment programs targeting gang-involved youth.
- ***Social Intervention:*** Involving youth-serving agencies, schools, grassroots groups, faith-based organizations, police, and other juvenile/criminal justice organizations in 'reaching out' to gang-involved youth and their families, and linking them with the conventional world and needed services. In-school and afterschool prevention and education programs such as anti-bullying, peer mediation, tutoring, and others are offered within the target area(s), as are community programs to educate parents, businesses, and service providers.
- ***Suppression:*** Formal and informal social control procedures, including close supervision and monitoring of gang-involved youth by agencies of the juvenile/criminal justice system and also by community-based agencies, schools, and grassroots groups.
- ***Organizational Change and Development:*** Development and implementation of policies and procedures in a variety of settings including schools, which result in the most effective use of available and potential resources within and across agencies to better address the gang problem.

OJJDP's GRP model has been utilized in various cities throughout the country through grant funding. One notable success of this program occurred in Richmond Virginia where gang awareness training was expanded, gang intelligence information sharing improved drastically, a new gang unit was created in the police department, and services were provided to at risk youth. Public safety has improved in Richmond as a result of GRP. The target area of this program had a sharp 3 year drop in crime and especially violent crime from 2005-2008. Richmond was the 5th

most dangerous city in the country in 2003, and in 2008 dropped to being the 29th most dangerous city.

Gang Resistance Education and Training (G.R.E.A.T.) Program^{xiv}

The *Gang Resistance Education and Training* model was created by the U.S. Bureau of Alcohol, Tobacco, Firearms and Explosives in association with the Police Department of Phoenix, Arizona in 1991 and launched nationwide in 2003. The G.R.E.A.T. model differs from others because it is a school educational component taught to all students in the classroom, regardless of their risk factors. Educators and law enforcement officers participate in the four components of the G.R.E.A.T. model: a six-week elementary school component, a thirteen-week middle school component, a summer component of varying lengths, and a six-week families' component. Participating law enforcement officers attend G.R.E.A.T. training in order to become effective instructors.

- The elementary school component is intended for fourth and fifth graders and is used largely as a foundation for the middle school component. It establishes a positive bond between law enforcement and youth during their early developmental years. After each thirty-minute session, a parent letter is sent home to keep parents informed about the program and encourage parental support.
- The middle school component is the most popular of the four components and deals with the skills youth will need to avoid gang involvement directly, including avoiding gang pressure and gang violence, while further developing relationships between students and law enforcement officers. The program is also an ideal complement to other prevention programs that foster improved peer, parental, and community relationships.
- The G.R.E.A.T. summer program is intended as a follow-up to the middle school curriculum and is adjusted to meet the needs of students during the months when school is not in session by keeping youth occupied, active, and supervised during a time when boredom invites temptation. Further, the goal of the program is to increase student's opportunities for social, cognitive, and interpersonal growth.
- The families' component of the G.R.E.A.T. model is designed for parents and children (between 10 and 14 years old). This component fosters skills for effective communication between family members, proper discipline, consistent parenting, prioritizing, and family influences. Research has demonstrated that the families' component is the most successful at building strong communities.

Since its inception, more than 12,000 law enforcement officers have been certified as G.R.E.A.T. instructors, and more than 6 million students have graduated from the G.R.E.A.T. Program.^{xv}

Evaluations on the G.R.E.A.T. program have found that it gives youth more negative views about gangs while giving them more positive attitudes about law enforcement. This program has

also been found to produce reductions in youth risk-seeking behaviors, while at the same time, increasing youths' associations with peers who are involved in pro-social activities.

Boys and Girls Club of America's Gang Prevention through Targeted Outreach program^{xvi}

After school programs are an important component to helping prevent youth from joining gangs. The Boys and Girls Club of America's Gang Prevention through Targeted Outreach program (GPTTO) focuses on keeping youth off the streets during those vital afternoon/evening hours and then educating the youth on the dangers of gang behavior. Furthermore, youth mentoring is a vital part of the GPTTO program.

Studies have shown that most youth who participate in the GPTTO program feel a sense of belonging to the Boys and Girls Club, and many feel that the club is a safer environment than school. The GPTTO program has been proven to delay the wearing of gang colors, decrease youths' contact with the juvenile justice system, decrease criminal behaviors, and improve grades.

Broader Urban Involvement and Leadership Development (BUILD)^{xvii}

Broader Urban Involvement and Leadership Development is one of the oldest gang prevention models still active. First implemented in 1969 as an intervention model, a prevention model was added as a result of BUILD members' observations of gangs openly recruiting on local school grounds.

The BUILD prevention program consists of a number of different operatives, including a 10-week, school-based course that focuses on educating students to resist gang recruiters and violence, organizing alternative activities for youth participation, and circulating street mentors to establish relationships with youth in order to provide them with the skills to successfully avoid gang violence as well as promote goals for the future.

Because the goal of the BUILD program is not only to keep at-risk youth out of gangs and the criminal system, but also to help them become productive members of society, the program also extends its services to high school students to help with college preparation with a variety of services.

Olweus Bullying Prevention Program^{xviii}

The Olweus Bullying Prevention Program is implemented for the reduction and prevention of bully/victim problems in schools. The Program targets all students in elementary, middle, and junior high schools. Individual interventions are targeted at students who are identified as bullies or victims of bullying.

Core components of the program are implemented at school-wide, at the class level, and at the individual level:

- *School-wide components* include the administration of an anonymous questionnaire to assess the nature and prevalence of bullying at each school, a school conference day to discuss bullying at school and plan interventions, the formation of a Bullying Prevention Coordinating Committee to coordinate all aspects of school's program, and increased supervision of students known to be bullies or bully victims.
- *Classroom components* include the establishment and enforcement of class rules against bullying, and holding regular class meetings with students.
- *Individual components* include interventions with children identified as bullies and victims, and discussions with parents of involved students. Teachers may be assisted in these efforts by counselors and school-based mental health professionals.

The Olweus Bullying Prevention Program has been shown to result in:

- A substantial reduction in boys' and girls' reports of bullying and victimization;
- A significant reduction in students' reports of general antisocial behavior such as vandalism, fighting, theft and truancy; and
- Significant improvements in the "social climate" of the class, as reflected in students' reports of improved order and discipline, more positive social relationships, and a more positive attitude toward schoolwork and school.

NATIONAL EVIDENCE-BASED GANG INTERVENTION PROGRAMS

Few if any evidence-based gang intervention programs exist nationally; and a universal definition for intervention has not been established, creating greater difficulty with regards to successful implementation.^{xix} Once an individual joins a gang, it is both difficult and expensive to remove the individual from that gang, especially if criminal involvement is prevalent.

The cost of youth gang intervention programs is an extraordinary obstacle. Achieving success during a time of economic downturn requires organizations to execute specialized work with no additional or declining fiscal resources. At a minimum, successful intervention requires consistent adult investment and mentoring. Additional costs may include tattoo removal. Tattoos identify the individual to other gang members, leaving youth in transition vulnerable to retaliation violence.

Many criminal justice and public health stakeholders agree that re-location can be the key to any promising intervention strategy. Removing youth from the immediate influences of gang relationships and culture, even one neighborhood away, severs contact and allows services to replace gang culture as the primary social control, dramatically increasing the chances of

program impact. Unfortunately, many families of youth gang members are unable to relocate due to financial circumstances or fear and gang influence upon the youth remains intact.

Promising Intervention Programs for At-Risk Youth

Innovative specialized school models exist regionally and nationally that target the broader at-risk youth population. Using creative approaches that integrate high levels of adult investment, life skills, and self-actualization, these models satisfy Maslow's Hierarchy of Needs within the academic setting. Upon further research, the State of Maryland may tailor specialized school models to enroll gang-affiliated youth identified with risk assessments and evidence-based criteria.

An Achievable Dream, Newport News, VA^{xx}

An Achievable Dream (AAD) is a nonprofit, year-round, extended day public school for at-risk youth supported by a comprehensive collaboration among government and private partners. Currently 100% of graduates attend college or serve in the military.

AAD operates within the City of Newport News Public School (NNPS) system. In partnership with the City of Newport News, NNPS contracts to An Achievable Dream to operate its two schools: An Achievable Dream Academy and An Achievable Dream Middle and High School. AAD receives financial support from NNPS in the exact same manner as every other public school within the system. However, AAD relies heavily on private donors to support the additional \$2200 cost per student per school year. Fundamentals of AAD success include:

Longer Day/Extended Year

Students are in school for eight hours and 20 minutes, compared with the six hours and 20 minutes that is standard for public education. Students also attend a year-round school year consisting of 202 days versus 182 days of a standard school year. This extra time allows for a more rigorous and focused academic curriculum and ensures time for specialized social and moral curricula. Uniforms set a tone that allows for positive academic instruction.

Adult Investment: Military, Police Officers and Sheriffs' Deputies

Each day at 7:30 am, two busloads carrying active duty army soldiers arrive at An Achievable Dream Academy. Since 1992, the local Army Command at Fort Eustis has fulfilled a daily commitment to begin their day welcoming students with a good handshake. Soldiers become a consistent part of the students' daily routine by attending breakfast with the students, leading the morning pep rally, and performing uniform inspections. As positive role models, many of the soldiers build relationships with the students and sometimes lifelong bonds.

At the middle school level, sheriffs' deputies greet students, have breakfast with the students, perform uniform inspections and lead small group activities. High school students are greeted by members of the local police department, who also participate in breakfast, uniform inspections and the morning character development assembly.

Adult Investment: The Daily Handshake

Each student, from kindergarteners through 12th graders, enter the school building each day and are greeted by an adult with a friendly smile and “Good Morning.” Students are taught the basics of initial interaction by practicing this morning greeting with a firm handshake, direct eye contact and replying to the greeting with a “Good Morning”. Throughout the hallways as many as 25 adults may greet the students daily. Administrators, soldiers, sheriffs and police officers begin every day at the entrance doors. Additionally, local community leaders, business executives, and additional visitors will join the line to welcome students.

Social, Academic and Moral Education (S.A.M.E.)

AAD’s trademarked curriculum, Social, Academic and Moral Education (S.A.M.E.) prepares youth for the social norms, business etiquette and conflict resolution needs that they may encounter as a growing adult. Make the Right Decision, a character education concept, is fully integrated into AAD’s social and academic culture.

Student and Parent/Guardian Contract

At the beginning of each school year, families review their student’s academic plan. Students make a written commitment to: attend school every day, follow the dress code, stay crime free, stay drug free, and neither become pregnant nor father a child. Parents agree to discuss with their student what was learned at school each day, ensure uninterrupted, distraction-free homework time, attend all Parent/Teacher Association meetings, parent conferences and school meetings, set an example of proper behavior at home, encouraging good citizenship.

Language

SpeakingGREEN classes teach the difference between casual/slang conversation and formal/work-place appropriate conversation. “GREEN” symbolizes the color of money to establish the connection between proper language and communication skills and a successful business career. As students grow older, writing and job interviewing skills are integrated into the program.

Conflict Resolution

This class focuses on skills to deescalate a situation while maintaining one’s dignity. Students participate in role-playing scenarios, group activities and projects geared towards dealing with hostile situations.

Healthy Living

Taught by Riverside Health System licensed and trained registered nurses, Healthy Living classes explore age appropriate topics, including healthy food choices at home, proper physical and dental hygiene, proper exercise, the importance of sleep, avoiding negative activities like tobacco use, preventing the effects of sun damage, STD prevention and birth control.

Etiquette

Students are instructed on basic etiquette including sessions on table manners, dining out, telephone manners, written communication and the importance of writing notes, etiquette on the road, etiquette in business meetings, basic etiquette for international communication, etiquette at sporting events and concerts, netiquette, and rules for attire. These skills are put to use at etiquette dinners, sponsor receptions, student fieldtrips and daily interaction among teachers, staff and students.

Ethics

Students are introduced to the concepts of appropriate action and ethics and establish a moral compass that is built from within their own being and character. Students review and discuss well known case studies of ethics crises in public policy, government, business and headline news.

Financial Skills

AAD students have checking accounts filled with deposits of merit points earned throughout the week through uniform inspections and good behavior. Students write checks at the school store for items including school supplies, field trip passes, incentives including movie passes, fast food gift certificates, etc. Students leave the Academy able to balance their checkbook and with an understanding of positive cash flow and earned merits. This checkbook is replaced with a 'debit card' upon entering middle school. Students participate in sessions focused on understanding basic credit; consumer loans including car loans, mortgage, and student loans; basic worldwide economics including the stock market; the importance of retirement and savings accounts; basic contracts including apartment leases; and creating monthly budgets.

U.S. Dream Academy^{xxi}

The U.S. Dream Academy's program sets it apart from other afterschool and mentoring organizations and targets at-risk youth. The program starts with this principle that beyond school, every young person we serve must spend 11 to 15 hours each week in a stimulating learning environment. The academy provides one-on-one sessions with carefully matched mentors through afterschool activities that also combine academic fundamentals.

The U.S. Dream Academy's academic excellence is built on three thematic pillars: Skill-building, Character-building, and Dream-building.

- ***Skills-building***: Academic failure has been shown to be the most important predictor of future incarceration. The core components for this include assistance with homework and online learning. Students use SuccessMaker, a computer-based educational program that focuses on literacy and math instruction.

- **Character-building:** Students utilize the Education in Human Values curriculum, a universal, values-based program that lays the foundation for students to understand and apply the five fundamental values of peace, love, truth, right action, and non-violence in their lives.
- **Dream-building:** Helps students to broaden their understanding of what their options and opportunities are, while eliminating the possibility of incarceration from their framework of reference. Mentoring plays a part here because mentors act as role models, showing students positive options for their lives.

This program has resulted in improved academic performance as youth at risk for dropping out of high school have achieved a 97% success rate in meeting standardized testing scores.

The SEED School^{xxii}

In recent years, the State of Maryland has set a precedent for legislating, developing, procuring and implementing a statewide specialized education program for the at-risk youth population.

In 2006 the Maryland General Assembly enacted Chapter 397, a law that requires the Maryland State Department of Education (MSDE) to establish residential boarding education programs for at-risk youth. In response, MSDE opened the SEED School of Maryland, a statewide, public college preparatory boarding school, in August 2008. SEED presents at-risk students from across the state with an opportunity to receive a tuition-free education that prepares them for success in college and beyond. MSDE oversees and supports the ongoing implementation, planning, and development of the school and holds it accountable to State and federal standards for teaching and learning. The SEED School of Maryland will add one grade per year and grow to enroll 400 students in grades 6-12.

The SEED School of Maryland is modeled after the SEED School of Washington, D.C., the nation's only other public, urban, college-preparatory boarding school. The SEED Foundation launched The SEED School of Washington, D.C. in 1998. SEED's innovative model integrates a rigorous academic program with a nurturing boarding program that teaches life skills and provides students with a safe and secure environment. SEED nurtures positive contact with families and community leaders, thereby strengthening students' support structures and surrounding communities. Maryland's SEED model includes academic, residential, mental health, physical health, social, and enrichment programs.

SEED's Track Record is Proven

- 91% of SEED students who enter the ninth grade graduate from high school
- 82% of SEED graduates from the classes of 2008 - 2010 are first generation college-bound
- 96% of SEED graduates from 2004-2010 have been accepted to four-year colleges and universities

- 95% of SEED’s first six classes have enrolled in college within 18 months of graduating from SEED
- Three times as many SEED graduates complete college within six years compared to their peers from the same neighborhoods (Class of 2004)

Gang affiliated youth are a specialized cross-section of Maryland’s at-risk youth population. If the State of Maryland were to pursue the establishment of regional schools serving this population, the State may consider adding to and narrowing the qualifying criteria established by Chapter 397, which defines “at-risk youth” as individuals meeting at least two of the following criteria:

- Being eligible for free or reduced price meals;
- A record of suspensions, office referrals, or chronic truancy;
- A failure to achieve a proficient or advanced level on State assessments in reading or mathematics, or both;
- Having a disability;
- A referral from a teacher, counselor, social worker, or community-based service organization;
- The head of household is a single parent;
- The head of household is not a custodial parent;
- The adjusted gross family income is below the federally established poverty guidelines;
- The family receives temporary cash assistance under the State Family Investment Program; or
- A member of the family has been incarcerated.

Multi-systematic Therapy^{xxiii}

MST is an intensive family and community-based treatment that addresses the multiple determinants of serious antisocial behavior in juvenile offenders. The multi-systemic approach views individuals as being nested within a complex network of interconnected systems that encompass individual, family, and extra-familial (peer, school, neighborhood) factors. MST targets chronic, violent, or substance abusing male or female juvenile offenders, ages 12 to 17, at high risk of out-of-home placement, and the offenders' families. MST intervention is delivered to more than 17,000 youth and families annually.

Intervention strategies are integrated into a social ecological context and include strategic family therapy, structural family therapy, behavioral parent training, and cognitive behavior therapies. MST involves the youth’s parents as they are taught the critical role of parental supervision and monitoring techniques, as well as engaging their youth in pro-social peer activities, disengaging them from deviant peers and gang involvement, and promoting positive school performance. MST interventions are comprehensive and flexible with the capacity to address pertinent factors at the individual, family, peer, school, and community levels.

Evaluations of MST have demonstrated for serious juvenile offenders: reductions of 25-70% in long-term rates of re-arrest, reductions of 47-64% in out-of-home placements, extensive improvements in family functioning and parental supervision, decreased mental health problems for serious juvenile offenders, and improved academic performance.

MARYLAND GANG PREVENTION PROGRAMS

GOCCP identified three currently active and collaborative prevention programs at the state level:

- *Gang Awareness School Outreach Program*
- Department of Juvenile Services (DJS): *Gang Intelligence Unit*
- Maryland Community Crime Prevention Institute: *Community Gang Awareness 2010: Training of Trainers*

Primarily training and awareness programs with gang culture expertise; these programs serve specific customers primarily via word-of-mouth referrals. Although they have the same ultimate goals, no formal coordinating function exists to unite their efforts.

Gang Awareness School Outreach Program^{xxiv}

The *Gang Awareness School Outreach Program* is an awareness presentation designed to inform adults (parents, staff, administrators, and other school community adults) on criminal gang involvement to deter youth from membership. The presentation includes a brief history of gangs, identifies gangs operating in Maryland, suggests prevention and intervention strategies, and provides gang prevention and intervention resources. The program has been endorsed by the Maryland State Department of Education's Director of Student Services and Alternative Programs.

At each jurisdiction served, the program is presented with appropriate local law enforcement, social service agency, and student support personnel. The program and information provided are regularly updated, and supported by best practice research from the National Gang Center, the Bureau of Justice Assistance, and the Office of Juvenile Justice and Delinquency Programs. Program objectives are threefold:

- Increase audience awareness of gangs and gang culture influencing juveniles.
- Provide practical prevention and intervention information and strategies for these target audiences.
- Connect audiences with appropriate resources relevant to each specific school community.

Successful components of the program result from ongoing research and updated contacts regarding appropriate gang resources within the communities. Prior to *Gang Awareness School*

Outreach Program trainings, information is gathered for a particular jurisdiction (e.g., school) to tailor substance and communication to the particular culture of that school. Outreach first occurs with school administrators and staff before parents, guardians, and youth are involved. The program allows school administrators' time to follow-up after the training has been complete so necessary information may be obtained with regards to preventative gang violence resources within specific areas. As a result, the School Outreach Program holds school administrators accountable to follow-up with the appropriate actions. Program evaluations, completed by members of the audience, have consistently shown excellence while including express concerns and providing feedback. To date, this program has been delivered to schools in 16 jurisdictions reaching 3,036 faculty, staff, administrators, parents, and community members.

Department of Juvenile Services (DJS)

The Department of Juvenile Services (DJS) leads an internal Gang Intelligence Unit that has many responsibilities. One of their major responsibilities is tracking and validating youth gang members through a 14 point criterion. This unit interviews suspected gang members and validate them using the criteria. This information is shared with DJS and law enforcement. This unit has 4 investigators tracking youth gang members throughout the state and has a Director and an Assistant Director.

DJS also runs a summer G.R.E.A.T. program for youth at the Victor Cullen Center which is a 13 week summer program that follows the curriculum of other G.R.E.A.T. programs around the state.

This unit consists of on-call educators who present and speak about gang awareness and gang prevention techniques. When given a request, DJS staff in collaboration with police officers, and ex-gang members turned mentors provide this presentation. To date, the DJS Gang Intelligence Unit has presented at schools, PTA meetings, churches, police summits, youth programs, and various conferences around the state.

Although this unit does not have any formal gang intervention programs, DJS does provide outreach to specific youth on a case by case basis through its investigation staff. DJS also provides funding for and refers youth to Multi-systematic Therapy (MST) and has been doing so since 2007. This youth specific outreach, as well as the gang awareness presentations has resulted in many success stories. One notable success was achieved in a Baltimore County High School where a presentation and follow up outreach was conducted in 2008. There were 27 known gang members in this school at that time and after intervention, 25 have been successfully removed from gang membership. To this day, all 25 are still out of a gang.

MST in Maryland has proven to be successful. DJS reports improved client/family relations 93% have reported improvements in this area. 2010 statistics show: ^{xxv}

- 223 youth completed the MST program representing nearly 75% of all youth admitted to treatment

- 78 % of youth lived at home during treatment completion
- 70% of youth were in enrolled in school or worked during treatment completion
- 74% of admitted youth had no new arrests in 2010
- Only 6% of youth were discharged from the treatment program due to lack of engagement

The state of Maryland currently has over 550 MST and FFT slots and is currently being served in the following jurisdictions in Maryland: Baltimore County, Baltimore City, Carroll County, Frederick County, Harford County, Howard County, and Prince George's County. DJS has increased MST funding almost 300% from FY 2007 to FY 2009 and will expand these services to surrounding counties in the future.

Maryland Community Crime Prevention Institute (MCCPI)

Community Gang Awareness 2010: Training of Trainers^{xxvi}

During 2007, the Kaizen problem solving process was incorporated by DPSCS to bring together a core group of public safety leaders of approximately 70 stakeholders to proactively curb the influence of gangs throughout the State. In 2009, MCCPI's Community Gang Awareness Training of Trainers (TOT) program was created through funding from the United States Attorney's Office.

The TOT program is taught to law enforcement officers and others whose job or day to day activities may potentially bring them into contact with gang members (e.g., health care professionals, counselors, etc.) relating to Community Gang Awareness and Prevention. This two day training program provides for a greater understanding of the reality of gangs, preventative measures, personal safety, and learning techniques specifically for law enforcement officers and others so they can then train their appropriate staff, health care professionals, counselors, teachers, parents, community members and anybody else who would find the information valuable. Every TOT presentation includes a packet of gang related information including a Gang Intervention and Prevention Resource brochure.

In 2010, MCCPI coordinated these TOT sessions and offered invitations to all law enforcement agencies throughout the state. In total, 4 TOT sessions were conducted throughout the 4 regions of the state as well as one expanded 3 day training (9/2009) where 124 attendees were successfully trained to present this gang presentation back in their agencies/jurisdictions. In the near future, MCCPI will be conducting this training in Prince George's County specifically geared for school personnel; specifically school police officers, resource officers and gang prevention personnel will receive this training session.

In addition to TOT sessions, MCCPI also has a shorter 1-2 hour gang awareness presentation that is administered to various community members on a by request basis. To date, MCCPI has

presented this awareness presentation to 635 participants throughout the state. As successful as this program has been at training the trainers and increasing community awareness on gangs, funding ended in December 2010 and MCCPI has limited staff to conduct these trainings at their previous capacity.

Additional Programs

The following prevention programs initiated at the local level are found throughout Maryland:

Gang Resistance Education and Training (G.R.E.A.T.) Program

In addition to the DJS funded G.R.E.A.T. program, there are numerous jurisdictions within the State of Maryland that provide this program, including: Baltimore City, Baltimore County, Carroll County, Frederick County, Harford County, Prince George's County, Somerset County, and Worcester County. (*For more information on the G.R.E.A.T. programs in Maryland, refer to the Directory in Appendix B.*)

***Boys and Girls Club of America's Gang Prevention through Targeted Outreach program*^{xxvii}**

There are numerous jurisdictions within the State of Maryland that offer Boys & Girls Club, including: Anne Arundel County, Baltimore City, Baltimore County, Calvert County, Frederick County, Harford County, Montgomery County, Prince George's County, St. Mary's County, Talbot County, and Washington County.^{xxviii} (*For more information on the Boys & Girls Clubs in Maryland, refer to the Directory in Appendix B.*)

Salisbury/Wicomico County: A Snapshot of Proposed Local Solutions

Within the last three years, Wicomico County stakeholders have developed two significant grant proposals that seek to follow OJJDP's Comprehensive Gang Reduction Program. The elements contained within these proposals expose local level prevention and intervention needs.

***Salisbury/Wicomico County's Anti-Gang Strategy Grant – Intervention Proposal*^{xxix}**

In 2008, Wicomico Partnership for Families and Children (WPFC), the Local Management Board, developed a \$129,663.75 grant proposal to implement, through a contractual partnership, an intervention strategy to address the growing juvenile gang problem in Salisbury and Wicomico County. The proposal estimated that 1,600 Wicomico County youth ages 16 – 21 were out-of-school as drop outs and at high risk for or already engaged in gang activity.

As part of its ongoing prevention strategy, WPFC proposed to increase and enhance the capacity of over 200 existing youth services such as out-of-school, family support, mental health, faith-based, job skills, mentoring and tutoring and cultural arts programs with increased staff and hours. Their prevention strategy included seeking male mentors via local chapters of national organizations such as VFW, American Legion, and NAACP. Special emphasis was placed on teaching parents and community leaders steps toward positive youth development and mobilizing all community services to maximize opportunities for youths' sense of belonging.

School-based community mobilization trainings were a key component of the WPFC strategy. Throughout 2007 and 2008, the LMB held assets-based workshops called “Building Caring School Communities” with teachers, SROs, bus drivers, guidance counselors, administrators, parents, caregivers, community residents, and youth. Customized trainings focused on a train-the-trainer concept to build capacity for trainees to replicate the trainings throughout their organizations and communities.

The proposed intervention strategy replicated the Richmond VA project, Gang Reduction and Intervention Program (GRIP) as described in the OJJDP publication, *Best Practices for Planning & Implementing the Comprehensive Gang Model* (2007). A collaboration of local law enforcement, the State’s Attorney’s Office, Lower Shore Workforce Alliance, Telemon Corporation, Wicomico Public Schools, service agencies and community groups, WPCF envisioned a “sustained intervention” program of long-term care based on customized individual service strategies for each youth enrolled. The strategy employed assessments, instruments and methods to plan and execute leadership development, job training and placement, entrepreneurial training, role modeling and mentoring, mental health and substance abuse services, educational support, and community services. Youth were identified by law enforcement and DJS, whether adjudicated or not, as well as by community advocacy groups.

At the time of the proposal, there were 24 out-of-school programs in Wicomico County. Since the economic downturn, over half have been closed, with the public funded programs in schools and in high crime communities losing funding due to State cutbacks in July 2009. The LMB was only able to partially fund two out-of-school programs for the 2009-2010 fiscal year.

2010 Salisbury/Wicomico County Anti-Gang Strategy

In 2010, the City of Salisbury and the Salisbury Police Department developed a 3-year \$750,000 proposal to fund a Gang Coordinator, a police-oriented prevention program, and a school-based intervention program. The federal funding applied for was cut from the federal budget and never released for competitive submission. Overall, the proposal envisioned a Gang Coordinator who would lead a steering committee of government, non-profit, and community providers to effectively prevent, intervene and suppress gang activity. The committee would leverage existing gang awareness trainings from the DJS Gang Intelligence Unit and Maryland State Police Gang Unit as well as advanced federal trainings for local law enforcement. The Salisbury Police Department (SPD) would launch a gang involvement survey for parents/families of youth at risk to create awareness and potentially place youth in available program slots. SPD would serve 90+ juveniles per year via the *Police Athletic League* and *Youth Link*, a short-term prevention and intervention program teaching along the key themes of the aforementioned national “Dream” models to populations such as youth under supervision, habitually violent or truant youth, and youth previously in detention. The proposal would fund *Connections*, a Board of Education intervention program to provide ongoing instructional/educational services for youth who have been assigned to extended suspension or expulsion. Objectives of *Connections* include

identifying evidenced-based intervention strategies to serve identified youth and development and implementation of these strategies.

These proposals from a jurisdiction aware of its growing youth gang membership and activities exhibit the centralized coordination, community mobilization, and government collaboration required as a platform for any prevention and intervention programs researched and launched.

CRITERIA FOR GANG PREVENTION/INTERVENTION PROGRAMS

The Safe Schools Act of 2010 mandates the development of criteria for evidence based gang prevention and intervention programs which produce measurable outcomes.

- ***Community Involvement***- Community involvement is necessary for any gang prevention program in order provide greater awareness, assistance, and effectiveness to deter gang activity. This includes faith based organizations and small community organizations both private and public.
- ***Collaboration***- Participation and collaboration from various agencies including the school system, law enforcement, and other public safety and community agencies is crucial in preventing the spread of gang violence.
- ***Information/Resource Sharing***- There are dozens of gang prevention and intervention programs in Maryland. In order to respond to gang activity, local school systems need to share information on gang prevention/intervention resources that are available in their communities.
- ***Accountability***- If a gang prevention program in a school setting is to be successful; schools must be willing to admit they have a gang problem. Many schools are hesitant to admit they have a problem. Once made aware of the gang problem, schools must be held accountable for follow up.
- ***Gang Education/Awareness***- Many successful evidence based gang prevention programs involve training and awareness components. Once schools, agencies, communities etc. are made aware of the gang problem and the resources available, follow up can be provided to curb gang violence in their schools.
- ***Alternative Activities/Afterschool programs***- Due to the dysfunctional family dynamic of many known gang members or youth at risk for joining a gang, alternative activities and afterschool programs are essential during those vital after school hours while many youth are unsupervised. Summer programs give youth something to do during the day when they are out of school, reducing their likelihood of engaging in risk seeking behaviors. These types of programs also increase youth's associations with positive peers involved in pro-social activities.

- **Anti-Bullying-** As previously mentioned, there is a growing link between gang involvement and bullying. A juvenile may feel unsafe as a result of extreme bullying, and seek security in the form of joining a gang as “Personal safety and security” are two of the most common reasons why juveniles join gangs. This is more prevalent in youth who come from dysfunctional families or have a single parent and join a gang for protection. In order to disrupt this link, many school gang prevention programs may also be implemented as anti-bullying programs.
- **Mentoring/Investment-** Successful gang intervention requires consistent investment and supportive mentoring of youth. Mentors can include law enforcement, other public safety representatives, faith based mentors, and school officials. Ex-gang members who turned their lives around can make great mentors for known gang members or youth at risk for joining a gang. In order to be successful in curbing gang involvement, gang mentors must be aware of the reasons why the particular youth may be in a gang (protection, sense of belonging, status, family etc.) as well as risk factors for delinquency.
- **Therapy (multi-systematic or family)-** These types of therapy empower at risk youth through various support networks (family, peers, neighborhoods etc.) and provide a change in their environment, a crucial factor in getting youth to turn their lives around. These programs also provide parents with the skills and resources to address the difficulties in their child’s life and help get them out of a gang.

RECOMMENDED PILOT PROGRAMS

The Safe Schools Act of 2010 requires GOCCP to make recommendations for a pilot program to provide comprehensive gang prevention services for a high school and middle school where gang activity is prevalent.

Due to the fact that intervention programs are much more expensive, especially during a time of economic downturn, GOCCP is recommending a statewide gang prevention program that involves the improved coordination of three existing prevention programs that are already in place in Maryland. GOCCP is proposing to create a salaried position of a statewide Safe Schools Coordinator (SSC). The state already has initiatives and programs working to prevent gang membership in schools and having a statewide coordinator to serve as a liaison for these programs is critical to reduction of gang violence in schools where that activity is prevalent. GOCCP, in partnership with the U.S. Attorney’s Office (USAO), currently has the funds to support the SSC position until October 2012, with the intention that the position would become part of the MSDE budget at that time.

The proposed pilot program involves the combination of three statewide programs: the *Gang Awareness and School Outreach Program* currently run through USAO, MCCPI’s *Training of*

Trainers program, and DJS's Gang Intelligence Unit trainings. The coordinator for the *Gang Awareness and School Outreach Program*, Vince DeVivo will serve as the SSC. Mr. DeVivo has extensive knowledge in gang prevention and has a solid working relationship with MSDE. The training presentations of each of these three programs have some overlapping information so Vince could create a revised training guide based on information from all 3 programs. The training guide would consist of two models: a general gang awareness component and a Training of Trainer's component. This training guide would eventually be used in all Maryland schools. Consequently, each school would be provided with an overview of gang awareness as well as prevention and intervention resources in their jurisdiction. MCCPI's TOT piece is crucial in this pilot program development as school security officers and other applicable staff could be trained and then provide ongoing trainings to schools in their county.

Why This Program is Compatible with the State's Needs

This proposed pilot program is feasible for the following reasons:

1. The directors of all three programs already have a working relationship with one another. Mr. DeVivo works closely with the DJS Gang Intelligence unit as they share information and intelligence with one another. In addition, Mr. DeVivo has frequent contacts with MCCPI and also was successfully trained in their TOT Program which has given him additional tools to present within his training across the State.
2. The directors of all three programs already have a working relationship with MSDE. Mr. DeVivo has presented in 16 jurisdictions and trained over 3,000 faculty staff, school administrators, parents, and community members. Mr. DeVivo receives requests from schools to conduct his trainings. He also receives follow up calls from many of the schools after the fact. MSDE is support of having this statewide Safe Schools Coordinator. MCCPI has provided trainings at various schools around the state by request so there is already a working relationship with MSDE in place. Frank Clark, the Assistant Director of the DJS Gang Intelligence Unit, works directly with MDE as he has personally served on the School Safety Planning Committee in 2009 and the MDE Gang Policy Committee in 2010.
3. This combined statewide training program with the Safe Schools Coordinator aligns with the Safe Schools Act of 2010. One component of the bill requires that each local school system develop its own gang awareness training and its own train the trainer program. The SSC would create the model gang awareness training guide and the TOT sessions that would cover this requirement for all 24 jurisdictions in the state. Since every school is required to have at least one designated School Security Officer (SSO), these individuals could participate in the TOT sessions and then train other school security staff throughout the state.

Regarding youth gang intervention programs, GOCCP recommends the development of a statewide risk assessment tool and criteria to enroll gang-affiliated youth in specialized academies such as MSDE's SEED School as well as further consideration and study of the efficacy of instituting other specialized academies in Maryland. In response to the Act's requirement that GOCCP select a pilot program for a high school where gang activity is prevalent and middle school feeder system, GOCCP recommends that the City of Annapolis and the City of Salisbury be considered as pilot sites for pilot intervention programs. Based on the existing collaboration of government, nonprofit, and private partners surrounding the Governor's Safe Streets Initiative, these jurisdictions exhibit extraordinary information sharing and mobilization across all agencies that may be tapped to launch any coordinated effort quickly and effectively. No region, county, or municipality in Maryland remains immune from youth gang activity. GOCCP recommends not identifying pilot jurisdictions based on need only, but selecting jurisdictions with stakeholders committed to the priorities and values of security integration, jurisdictions already working as a system, and not within silos.

Potential Funding Sources for Maryland's Youth Gang Prevention & Intervention Efforts

- ***U.S. Department of Education: Safe Schools - Healthy Students Initiative:*** Grants support law enforcement agencies in the development of communitywide approaches to creating safe and drug-free schools and promoting healthy childhood development. Programs are intended to prevent violence and the illegal use of drugs and to promote safety and discipline. Coordination with other community-based organizations (CBOs) is required. This program is jointly funded and administered by the departments of Education, Justice, and Health and Human Services. The appropriation amounts listed above do not include funds appropriated for the departments of Justice and Health and Human Services.
- ***U.S. Department of Justice (U.S. DOJ): Violent Gang and Gun Crime Reduction Program (Project Safe Neighborhoods):*** Project Safe Neighborhoods (PSN) is a nationwide commitment to reduce gun and gang crime in America by networking existing local programs that target gun and gun crime and providing these programs with additional tools necessary to be successful. Since its inception in 2001, approximately \$2 billion has been committed to this initiative. This funding is being used to hire new federal and state prosecutors, support investigators, provide training, distribute gun lock safety kits, deter juvenile gun crime, and develop and promote community outreach efforts as well as to support other gun and gang violence reduction strategies.
- ***U.S. DOJ Community Oriented Policing Services (COPS): Secure Our Schools Program:*** The Secure Our Schools grant provides funding to state, local, or tribal governments to assist with the development of school safety resources. This funding allows recipients the opportunity to establish and enhance a variety of school safety equipment and/or programs to encourage the continuation and enhancement of school

safety efforts to prevent violence within their communities. The COPS Office is optimistic that this grant program will help place agencies at the forefront of innovative school safety developments.

- ***GOCCP: Juvenile Accountability Block Grants Program:*** JABG funds are provided as block grants to programs promoting greater accountability in the juvenile justice system. Funds support efforts toward graduated sanctions, recidivism reduction, drug court programs, interagency information sharing, treatment, and restorative justice.
- ***GOCCP: Juvenile Justice Delinquency Program:*** Federal funds are used to assist the State and units of local governments improve programs relating to juvenile delinquency and the juvenile justice system. Efforts are usually in the areas of increasing capacity and development of education, training, research, prevention, diversion, treatment, accountability based sanctions, and rehabilitation.
- ***High Intensity Drug Trafficking Area (HIDTA) Discretionary Grants:*** Financial support provided by HIDTA via the Office of National Drug Control Policy (ONDCP) is used primarily by HIDTA sites to hire staff to administer programs and services to high risk youths and their families.
- ***Target Headquarters Public Safety Grants:*** Target supports efforts lead by law enforcement or emergency managers that promote youth education and access to positive adult influences. This includes prevention, diversion, youth leadership programs and youth preparedness curriculum. (For example: Youth Advisory Councils, Police Action or Activities Leagues, Shop with a Cop, Explorers, etc.).

COMMUNITY SERVICES STATE SURVEY

GOCCP was tasked with performing a community services survey throughout the state to determine which gang prevention and intervention programs and services exist in each county.

Methodology

In order to get the most comprehensive directory of gang prevention and intervention programs, especially in the school setting GOCCP create an online survey. GOCCP sent a letter out to all 24 state Local Management Boards, all Chiefs and Sheriffs, the DJS Gang Intelligence Unit, the Attorney General's Office, Maryland State's Attorney's, and County Officials. The letter provided them with information regarding the online survey as well as a direct link to the survey. To get a closer look at school youth gang prevention and intervention programs GOCCP coordinated with MDE who sent the letter out to all Local School Superintendents who then filtered the letter down the Middle and High Schools in their respective Counties. The respondents were given a month to fill out the survey and all responses were electronically submitted to GOCCP automatically upon completion of the survey. The survey included

questions such as the gang program name, how long it has been in operation, the service site, the funding sources, successes and obstacles of the program and much more. See Appendix A for a blank copy of the full survey.

Results

A total of 261 respondents for various schools police departments, local management boards, and program coordinators completed and submitted the survey to GOCCP. Of those respondents, GOCCP was able to identify approximately 75 gang programs. The remaining participants either responded that they did not have a program, provided insufficient information on their program, or completed information on a program, but GOCCP determined that the program was not specifically related to gang prevention or intervention. The vast majority of the identified 75 programs are prevention based through gang education/awareness, alternative activities, or anti-bullying. There were also some intervention programs found, however the target audience for these programs were not necessarily gang involved youth, rather at-risk youth. In addition to the survey respondents, GOCCP also identified additional gang prevention/intervention programs from other state contacts and these programs are also included in the directory. *(The statewide gang prevention/intervention program directory can be found in Appendix B).*

Appendix A: Safe Schools Act of 2010 Gang Program Survey

As required by the Safe Schools Act of 2010 (HB1160), the Governor's Office of Crime Control and Prevention (GOCCP) created a survey in order to compile a statewide directory of youth gang prevention and intervention programs. Survey responses will provide the State of Maryland with a better picture of the gang prevention and intervention services that exist within each jurisdiction. Results will be included in a report due to the Maryland General Assembly in July 2011. The report will outline national and local evidence based practices in gang prevention and intervention programs and recommend pilot programs for middle schools and high schools in Maryland.

GOCCP's web-based survey has been crafted to minimize response time while capturing the most relevant program information. If you have any questions, please contact Jeffrey Zuback, Director of the Maryland Statistical Analysis Center, at jzuback@goccp.state.md.us or 410-821-2843. Please complete this survey no later than May 10, 2011.

This survey should take no more than 30 minutes. We appreciate your time and thank you for contributing to this important effort.

Please click **START** to begin the survey.

START

Safe Schools Act of 2010 Gang Program Survey

Please complete the contact information below.

Name _____

Email Address _____

Name of Organization/School _____

Organization/School Address _____

County _____

Basic Instructions:

You will complete one set of survey questions per program. When you complete these questions for a particular program, click **ADD ANOTHER PROGRAM** if you have additional programs to enter. When all programs have been entered, click **SUBMIT**.

Note: If your organization does not have any gang prevention and intervention programs, please type in “none” under program name, disregard all other questions, and click **SUBMIT**.

Click **NEXT** to begin the survey of your program(s).

NEXT

Program Name _____

Program has been operational since (month/year) _____

Organization Director or Program Coordinator (person and agency) _____

- Service site (check all that apply)
- State-wide
 - County-wide
 - Multi-county (list counties)
 - Neighborhood/community-based (list all involved neighborhoods/communities)
 - School-based (list schools)

Approximate number of youth served per year _____

- Funding sources (check all that apply)
- State grant
 - Federal grant
 - Local government
 - Private
 - Other (please list)

Provide a brief description of the program and its goals

NEXT

Select the appropriate program components for each applicable target population below (check all that apply)

General Population

At-Risk Youth

Known Gang Members

- | | | |
|--|--|---|
| <input type="checkbox"/> Gang education/awareness | <input type="checkbox"/> Gang education/awareness | <input type="checkbox"/> Gang education/awareness |
| <input type="checkbox"/> Alternative activities | <input type="checkbox"/> Alternative activities | <input type="checkbox"/> Alternative activities |
| <input type="checkbox"/> Social/behavior skills training | <input type="checkbox"/> Social/behavior skills training | <input type="checkbox"/> Social/behavior skills train |
| <input type="checkbox"/> Gang membership reduction | <input type="checkbox"/> Gang membership reduction | <input type="checkbox"/> Gang membership reduction |
| <input type="checkbox"/> Supervision | <input type="checkbox"/> Supervision | <input type="checkbox"/> Supervision |
| <input type="checkbox"/> Anti-bullying | <input type="checkbox"/> Anti-bullying | <input type="checkbox"/> Anti-bullying |
| <input type="checkbox"/> Other (please list) | <input type="checkbox"/> Other (please list) | <input type="checkbox"/> Other (please list) |

Criteria for youth participation in the program
(check all that apply)

- Gang membership
- Poor academic performance
- Truancy
- Disruptive or criminal behavior
- Substance abuse
- Mental health issue
- Low household income
- Other (please list)

Agency responsible for referring youth to this program _____

Ages of children served (check all that apply)

- Elementary School
- Middle School
- High School
- Other

Age's __ to __ years

NEXT

List all partnering agencies/organizations in this program

Performance measures of this program (ex: number of youth served etc.)

List any successes of the program.

List any obstacles faced with carrying out this program.

SUBMIT

ADD ANOTHER PROGRAM

Appendix B: Directory of Gang Prevention/Intervention Programs and Resources

The following pages contain a directory of gang prevention, intervention, and community awareness programs throughout the State of Maryland. As required by the Safe Schools Act of 2010, GOCCP developed a community services survey to compile this directory; therefore, the content provided is limited to survey respondent submissions and public safety agencies and does not represent an endorsement of any program by GOCCP. Programs are organized by county and alphabetically listed by program name. The directory provides necessary information to locate specific programs of interest and a brief summary of each. For more information, visit the website desired.

ALLEGANY COUNTY

ASP (After School Programs)

108 Washington Street
P.O. Box 1724
Cumberland, MD 21501
301-759-2044
Youth Services Agency (Coordinator)
<http://boe.allconet.org/>

Countywide program serves as an alternative to out of school suspensions for Middle School and High School students. This program allows schools to reduce the number of days students are suspended from school.

Gang Prevention and Awareness

Dept. of Juvenile Services
One James Day Drive
Cumberland, MD 21502
301-722-1600
Cumberland Police Dept. (Coordinator)

Middle School and High School based program which provides the public with information on gang activities and gang prevention efforts in the county.

ANNE ARUNDEL COUNTY

Annapolis-Bywater Boys & Girls Club

1903 Copeland Street
Annapolis, MD 21401
Telephone: 410-269-7648
<http://www.bgcaa.com>

Boys & Girls Club at Bates

121 South Villa Avenue
Annapolis MD, 21401
Telephone: 410-263-2542
<http://www.bgcaa.com>

Boys & Girls Clubs of Annapolis & Anne Arundel County - Admiral Oaks

417C Captain's Circle
Annapolis MD, 21401
Telephone: 410-280-1371
<http://www.bgcaa.com>

CYS Teen Center

3102 MacArthur Road
Fort Meade MD, 20755
Telephone: 301-677-6054
<http://www.ftmeademwr.com>

Fort Meade Youth Services

909 Ernie Pyle Street
Fort Meade MD, 20755
Telephone: 301-677-1437
<http://www.ftmeademwr.com>

Freetown Village

7820 Darrell Henry
Pasadena MD, 21122
Telephone: 410.437.0880
<http://www.bgcaa.com>

Gang Activity Control Program

1 Harry S. Truman Pkwy. Suite 103
Annapolis, MD 21401
410-222-7423
Romy Scott (Program Coordinator)
www.aacounty.org

After school program, based out of Meade Middle School, that teaches methods for effective conflict resolution to avoid violence. The program educates parents, teachers and clergy as to the signs of emerging gang activity, provides guidance to adolescents on how to recognize gang recruitment efforts, educates and counsels adolescents to understand the destructive ramifications of gang members, and provides alternatives to adolescents to discourage participation in gang membership and activities.

Gang Awareness

Annapolis Police Department
199 Taylor Ave
Annapolis, MD 21401
410-268-9000
Sgt. Jessica Kirchner (Coordinator)

School based program for Elementary Schools, Middle Schools, High Schools, and individuals aged 18 to 25 years old (Bates MS, Annapolis HS, Phoenix Center, AACO Public Schools). This program teaches gang awareness and gang identifiers in order to assist parents and teachers identify potential problem youth. If youth are identified officers speak with the youth and their parents regarding gangs and the negative affect they will have on a youth's life.

Gang Awareness & Training for Anne Arundel Co Public Schools

Anne Arundel County Public Schools
2644 Riva Rd
Annapolis, MD 21401-7427
410- 222-5000
Arlen Liverman (Deputy Superintendent)

Elementary School, Middle School, and High School based program provided by the Anne Arundel County Public Schools in conjunction with the Anne Arundel County Police

Department School Safety Section. This program assists in developing and implementing gang awareness lesson plans and public education announcements for AACPS students.

**Gang Awareness and Training –
“What You Don’t Know Can Hurt You.”**

Anne Arundel County Police Department
8495 Veterans Highway
Millersville, MD 21108
410-222-8500
Arlen Liverman, Deputy Superintendent - Anne Arundel County Public Schools (Coordinator)
www.aacps.org

School based gang awareness education program assisting communities in gang awareness and anti-gang resources. In partnership with the Anne Arundel County Police Department, AACPS will create and implement a three year student safety initiative to address gangs, gang behaviors and gang-related occurrences. The program will also provide resources for schools and the community to ensure student safety and promote academic achievement.

Glen Burnie Boys & Girls Club

511 South Crain Highway
Glen Burnie, MD 21061
Telephone: 410-768-0477
<http://www.tsabaltimore.org>

Meade Village Boys & Girls Club

1710 Meade Village Circle
Severn MD, 21144
Telephone: 410-551-9241
<http://www.bgcaa.com>

School-Age Services Program, Fort George G. Meade

1900 Reece Road
Fort Meade MD, 20755
Telephone: 301-677-1245
<http://www.ftmeademwr.com>

BALTIMORE CITY

Baltimore Community High School - Anti-gang, Anti-bullying Tolerance Group

6820 Fait Ave
Baltimore, MD 21224
(443) 642-2035
Brian E Jones (Coordinator)
www.baltimorecityschools.org

School based program for Middle Schools and High Schools (Baltimore Community High School). The school has counselors, a social worker and other outside resources that come to the schools to talk about gangs, tolerance for others, and bullying prevention.

Boys Club at Baltimore City Juvenile Justice Center

300 N. Gay Street
Units 42 & 43/Residents Detention
Baltimore, MD 21202
Telephone: 443-263-8173
<http://www.bgcmetrobaltimore.org>

Boys & Girls Clubs of Metropolitan Baltimore - Brooklyn Homes Unit

4140 Tenth Street
Baltimore, MD 21225
Telephone: 443-312-6864
<http://www.bgcmetrobaltimore.org>

Boys & Girls Clubs of Metropolitan Baltimore - O'Donnell Heights Unit

1200 Gusryan Street
Baltimore, MD 21224
Telephone: 410-633-4315
<http://www.bgcmetrobaltimore.org>

Child First-High Expectations

3904 Hickory Avenue, Suite 200
Baltimore, MD 21211
410-367-8520
Ronald Covington (Coordinator)
www.childfirstauthority.org

High School based program that provides wrap-around services to high risk youth and addresses gang involvement, truancy, and behavior management.

Community Law In Action

Youth Advocacy Program
520 W. Fayette Street
Baltimore, MD 21201
410-706-3875/410-706-0041
Laura E. Furr, J.D.
www.communityinlawaction.org

Gang Awareness Program at BCPS

6401 Pioneer Drive
Baltimore, MD 21214
(410) 545-1783
Sgt. Hamm (Coordinator)
www.baltimorecityschools.org

This program, based out of Reginald Lewis High School, provides fact-filled presentations on what gangs are, how to be more aware of gangs, and who to call for assistance. The presentation also identifies programs and activities that give youth a sense of belonging as an alternative to the belonging that they get by joining a gang.

Gang Awareness Workshop

Baltimore City Sheriff's Office
100 N. Calvert St, Room 114
Baltimore, MD 21202
410-396-1155
Lenora A. Dawson (Coordinator)

This workshop educates children and parents on identifying gangs, why children join gangs, gang membership requirements, identifying pre-crisis indicators, recognizing if children are in gangs, identifying gang symbols, and tips on how to prevent children from joining gangs.

Get Out The Game

Baltimore City Police
Hot Line: 443-984-7217
Lt. Colonel Richard Hite Jr.

A referral program for 14 to 24 year olds who are at high risk and involved with the criminal justice system.

G.R.E.A.T. Program

Department of Juvenile Services
120 West Fayette Street, Fourth Floor
Baltimore, MD 21201
Dr. Mark L. Bowen (Coordinator)
www.great-online.org

The G.R.E.A.T. Program is a school-based, law enforcement officer-instructed classroom curriculum. With prevention as its primary objective, the program is intended as an immunization against delinquency, youth violence, and gang membership.

G.R.E.A.T. Program

Baltimore City Police Department
601 East Fayette Street
Baltimore, MD 21202
G.R.E.A.T. Program Training Coordinator
National Training Hotline (800) 726-7070
E-mail: information@great-online.org
www.great-online.org
www.baltimorepolice.org

G.R.E.A.T. Program

Baltimore City School Police Department
200 East North Avenue
Baltimore, MD 21202
(410) 396-8588
Sgt. Akil Hamm
ahamm@bcps.k12.md.us
<http://openaccess.baltimorecityschools.org>
www.great-online.org
www.baltimorecityschools.org

Integrity Center

Forest Park High School
3701 Eldorado Ave
Baltimore, MD 21207
(410) 396-0753
Theo T. Devine, Sr.-BCPSS (Coordinator)

School based program addressing behavior detrimental to the educational culture and climate of the building. The program also identifies students that demonstrate exemplary behavior daily and utilizes interventions and incentives to promote academic achievement.

John Hopkins Bloomberg School of Public Health, Center for Prevention and Early Intervention

www.jhsph.edu/PreventYouthViolence/

This program provides resource information as a public service. It also brings together multiple organizations, agencies, community groups, and institutions to address the issue of violence.

New Vision Youth Services

1600 North Calvert Street
Baltimore, MD 21202
410-244-5700
Billy Stanfield, Director
www.nvys.org

On Our Shoulders

2846 W. Lafayette Street
Baltimore, MD 21216
410-947-3700
Ray Cook, Director
onourshoulders@verizon.net

Park Heights Boys & Girls Club

4910 Park Heights Avenue
Baltimore, MD 21215
Telephone: 410-466-0142
<http://www.bgcmetrobaltimore.org>

PBIS (Positive Behavior Intervention Strategies)

Renaissance Academy High
1301 McCulloh Street
Baltimore, MD 21217
443-984-3164
Janet Lattie, Assistance Principal (Coordinator)
www.pbis.org

High School program based out of Renaissance Academy. PBIS improves the behavioral outcomes of all scholars and prevents gang involvement.

Safe Streets Baltimore

Baltimore City Mayor's Office on Criminal Justice

100 N Holliday St
Baltimore, MD 21202
443-984-3566

Lori Toscano, Baltimore City Health Department (Coordinator)

<http://baltimorehealth.org/children-and-infants/safe-streets>

Neighborhood-based program located at McElderry Park and Cherry Hill High School, targeting individuals aged 14 to 25 years old. Modeled after Chicago's Ceasefire program, Safe Streets incorporates and emphasizes a strong street outreach component. Outreach workers canvass neighborhoods and connect with high-risk youth and young adults during evenings and weekends to diffuse situations and link them to services.

The Salvation Army Boys & Girls Club of Franklin Square

215 North Calhoun Street
Baltimore, MD 21223

Telephone: 410-728-4888

<http://www.tsabaltimore.org>

Urban Leadership Institute

1111 Park Avenue, Suite L-151

Baltimore, MD 21201

410-467-1605/877-339-4300

Lamar Shields, President & Co-Founder

David Miller, Co-Founder

www.urbanyouth.org

Violence Prevention Program (VPP)

410-706-0550

www.umm.edu/shocktrauma/vip.htm

The VPP, located at the University of Maryland's Shock Trauma Center, is designed to reduce the risk factors leading to violent and criminal activity. VPP is an evidence-based program that has been operational for 10 yrs.

Westport Homes Boys & Girls Club

2343 Norfolk Avenue

Baltimore, MD 21230

Telephone: 443-760-1921

<http://www.bgcmetrobaltimore.org>

BALTIMORE COUNTY**Annual Gang Awareness Program**

Baltimore County Public Schools

George Washington Carver Center for Arts & Technology

938 York Road

Towson, MD 21204

Karen Steele, Principal

410-887-2775

BCPS Safe Schools Conference (Coordinator)

<http://carverhs.bcps.org>

Countywide annual gang awareness education and training program for administrators and staff.

Awareness Program

Deep Creek Middle School

1000 S. Marlyn Avenue

Baltimore, MD 21224

410-887-0112

School Resource Officer and A.P. (Coordinator)

<http://www.edline.net>

Gang awareness training for administrators, staff, parents and students at Deep Creek Middle School. The goals of the program are to increase awareness of gang activity in the community, prevent student involvement in gangs, and decrease gang related incidents in the school.

Choices Program

Baltimore County Police Department

700 East Joppa Road

Towson, MD 21286

410-887-1340 (Woodlawn Precinct)

Sgt Kyle Blackburn (Coordinator)

<http://www.baltimorecountymd.gov>

This program is an outreach presentation for school aged youth. It is particularly aimed toward immigrant and minority populations. The program stresses the importance of decision

making relative to gangs, bullying and related topics.

D.A.R.E.

Baltimore County Public Schools
Woodlawn Middle School
3033 St. Lukes Lane
Baltimore, MD 21207
410-887-1304
<http://www.dare-america.com>
<http://schools.bcps.org>

D.A.R.E. is a police officer-led series of classroom lessons that teaches children from kindergarten through 12th grade how to resist peer pressure and live productive drug and violence-free lives.

D.A.R.E.

Catonsville Middle School
2301 Edmondson Avenue
Catonsville, MD 21228
410-887-0803
Mark Wissman, Baltimore County Police Department (Coordinator)
<http://www.dare-america.com>
<http://catonsvillems.bcps.org>

D.A.R.E.

Sudbrook Magnet Middle School
4300 Bedford Road
Baltimore, MD 21208
410-887-6720
<http://www.dare-america.com>
<http://sudbrookms.bcps.org>

DARE School Resource Officer Program

Golden Ring Middle School
6700 Kenwood Ave
Baltimore, MD 21237
410-887-0130
Officer Gephart-Baltimore County Police Department (Coordinator)
<http://www.dare-america.com>
<http://www.bcps.org>

Gang Activity and Similar Destructive or Illegal Behavior, Policy and Rule 5551

Owings Mills High School
124 S. Tollgate Road
Owings Mills, MD 21117
410-887-1700
Dale Rauenzahn (Coordinator)
<http://www.bcps.org>

This (proposed) program provides for reporting procedures for suspected gang activity, provides for a tracking system, creates procedures for investigation of suspected gang activity, will develop resources on support and intervention.

Gang Awareness Education Program

Perry Hall Middle School
4300 Ebenezer Road
Baltimore, MD 21236
410-877-5100
BCPS/BCOPD (Coordinator)
<http://www.baltimorecountymd.gov>

School resource officers provide staff with professional development in the area of gang awareness. Staff members can refer students who are involved in gang activity to counselors, administrators and resource officer. Students are provided with counseling and assistance as needed.

Gang Awareness Program

Baltimore County Public Schools
George Washington Carver Center for Arts & Technology
938 York Road
Towson, MD 21204
410-887-2775
Karen Steele, Principal
School administrative team and SRO (Coordinator)
<http://carverhs.bcps.org>
http://www.bcps.org/offices/sss/safe_drugfree/gang-awareness.html

School based gang awareness education program for administrative and supervisory personnel

Gang Awareness Training (GAT)
Baltimore County Police Department
700 East Joppa Road
Towson, MD 21286
410-887-2214
Mark D. Metzger (Coordinator)
<http://www.baltimorecountymd.gov>

GAT is presented to organizations and community groups to educate those regarding gangs and bullying.

G.R.E.A.T. Program
Baltimore County Police Department
700 East Joppa Road
Towson, MD 21286-5501
Baltimore County Police Gang Hotline:
(410) 823-0785
www.great-online.org

Multisystematic Therapy MST
Baltimore County Department of Health
6401 York Road
Baltimore MD 21212
410-887-3740
Bert Otts, Program Director, Community Solutions, Inc. (Coordinator)
http://www.csi-online.org/youth_services/mst.html (vendor)
<http://www.baltimorecountymd.gov/Agencies/1mb/continuum.html>

MST is an evidenced based program that reduces recidivism, juvenile delinquency, and out of home placements. MST is a dynamic program that engages Middle and High School youth and the parents to work towards delinquency reduction. The program addresses pro-social behavior, parenting & supervision, and productive outcomes for the youth.

Parent Notification Program (PNP)
Baltimore County Police Department
700 East Joppa Road
Towson, MD 21286
410-887-2214
Mark D. Metzger (Coordinator)
<http://www.baltimorecountymd.gov>

School based program providing information for parents regarding their child's possible association with gang members or having been identified displaying gang related behavior. Parents who desire intervention are referred to the Baltimore County PD Counseling Team.

SADD Club
Pine Grove Middle School
9200 Old Harford Rd, Baltimore, MD 21234
(410) 887-5270
SRO Officer Lindy Hall (Coordinator)
<http://www.sadd.org/>

School based program at Pine Grove Middle School. The program is an aggressive anti-bullying campaign run throughout the school year. Teachers and counselors receive training on how to assist should this concern become a reality for our students. Services offered include support, peer-mediation and conflict resolution programs.

Safe Schools Conference
Dulaney High School
255 E. Padonia Road
Timonium MD 21093
410-887-7633
Patsy Holmes, Office of Safe Schools (Coordinator)
http://www.edline.net/pages/Dulaney_High_School

Each fall, all school administrators attend a Safe Schools Conference in Timonium. Several workshops each year deal with gang-related issues.

School Resource Officers
Baltimore County Police Department
700 E. Joppa Road
Towson, Maryland 21286-550
410-887-6341
Sergeant Busic (Coordinator)
<http://www.baltimorecountymd.gov>

Baltimore County Police Officers are assigned to all secondary schools to work with school staff on all aspects of violence prevention. As needed, the school resource officer provides

information for staff about recognizing symbols, membership, etc.

The Salvation Army Boys & Girls Club of Middle River

1400 Fuselage Avenue
Baltimore, MD 21220
Telephone: 410-682-2450
<http://www.tsabaltimore.org>

CALVERT COUNTY

Bayside Boys & Girls Club

9021 Dayton Avenue
North Beach MD, 20714
Telephone: 410-286-9880
<http://www.bgcsmd.net>

Lusby Teen Center

11570 H.G. Trueman Road
Lusby, MD 20657
Telephone: 410-326-2961
<http://www.bgcsmd.net>

Patuxent River MD Navy Youth Programs

46383 Hinkle Circle, Bldg. 1597
NAS Patuxent River MD, 20670
Telephone: 301-342-1694

Spring Ridge Unit

Spring Ridge Middle School
19856 Three Notch Road
Lexington Park, MD 20653
Telephone: 301-737-4200
<http://www.bgcsmd.net>

Tri-County Youth Services Bureau

75 Industrial Park Drive
Waldorf, MD 20602
301-843-2960
Laurel James and Patricia Wheeler
(Coordinator)
ljames@tcysb.org
pwheeler@tcysb.org
<http://tcysb.org/>

Multicounty (Calvert, Charles, and St. Mary's) based program for Middle Schools and High Schools which includes a Gang

awareness/education along with a Bullying component within their "Step On Up" program.

CAROLINE COUNTY

School Resource Officer

25320 Richardson Road
Federalsburg, Maryland 21632
(410) 754-5575
Ron Dixon, Caroline County Sheriff's Dep't.
(Coordinator)
<http://www.carolinesheriff.org>
<http://cl.k12.md.us>

The SRO Program, based out of Colonel Richardson High, is a nationally accepted program involving the placement of a law enforcement officer within the educational environment. School Resource Officers receive specialized training given by the National Association of School Resource Officers. The basic TRIAD concept, which signifies the philosophy of the school resource officer program, dictates that officers are teachers, counselors, and law enforcers.

CARROLL COUNTY

Brief Strategic Family Therapy Program

59 Kate Wagner Rd.
Westminster, MD 21157
(443) 244-8678
Patricia Shaffer, LCSW-C (Coordinator)
<http://bsft.org/>
<http://www.ccysb.org/index.php?pid=71>

The Brief Strategic Family Therapy Program (BSFT) is a short-term, problem-focused, evidenced-based model of counseling for children, adolescents and their families. The program targets children with conduct problems, problematic family relationships, substance abuse, oppositional defiant behavior, delinquency, aggressive & violent behavior, risky sexual behavior, and anti-social peer involvement. This model of therapy involves the entire family in counseling sessions and focuses on changing the way family members interact, so that positive relationships are strengthened and negative behaviors are reduced. The BSFT

program serves youth from 6 to 18 years of age. BSFT is endorsed as a model program by the Office of Juvenile Justice and Delinquency Prevention (OJJDP) and the Substance Abuse and Mental Health Service Administration (SAMHSA).

Gangs in Maryland

125 North Court Street
Westminster, MD 21157
(410) 751-3171
Larry Faries (Coordinator of School Security)

Gang awareness training for county public school faculty and staff.

G.R.E.A.T.

Juvenile Justice Services
120 West Fayette Street, Fourth Floor
Baltimore, MD 21201
Dr. Mark L. Bowen (Coordinator)
www.great-online.org

The G.R.E.A.T. Program is a school-based, law enforcement officer-instructed classroom curriculum at the Victor Cullen Center and Fresh Start/Living Classroom. With prevention as its primary objective, the program is intended as an immunization against delinquency, youth violence, and gang membership.

Together

60 Monroe Street
Westminster, MD 21157
410-751-3189
Tom Hill CCPS (School Principle and Coordinator)
<http://www.carrollk12.org/wml/>

TOGETHER is a student run anti-bullying program based out of West Middle School. The program has students sign a pledge to show respect, report issues, support students, and prevent bullying.

CECIL COUNTY

Perryville Outreach

Cecil County Public Schools
201 Booth Street
Elkton, MD 21921
410-996-5400
Perryville Police Department (Coordinator)
<http://www.ccps.org>

Police department sponsored after school program for youth grade 6-12. The goal is to modify social behavior to community-acceptable limits.

CHARLES COUNTY

Charles County Sheriff's Office (CCSO) Summer Youth Program

Charles County Sheriff's Office
6915 Crain Highway
PO Box 189
La Plata, MD 20646
301-932-2222
Sgt. Vaughn/Sgt. Rye (Coordinator)
<http://www.ccsso.us/index.php>

Charles County middle school program facilitated by the CCSO School Resource Unit. The program provides activities and classroom instruction in the following areas: Academics, tutoring, reading skills enhancement, social skills building, goal setting, decision making, self-esteem building, conflict resolution, refusal skills, communication skills, violence and gang prevention, gun safety awareness, substance abuse prevention, health awareness, nutrition skills, vocational training, employment opportunity, recreational activities and athletics. The program goals are to move at risk youth "off the fence" by providing them with strategies which will make them successful students and citizens.

D.A.R.E.

Charles County Sheriff's Office
P.O. Box 189
LaPlata, MD 20646
301-609-6400
Sgt. Vaughn/Sgt. Rye Charles County Sheriff's
Office (Coordinator)
<http://www.dare-america.com>
<http://www.ccsso.us/index.php>

**Indian Head Naval Base - My Generation
Youth Center**

3992 Stark Road, Bldg. 441
Indian Head MD, 20640
Telephone: 301-743-5456

Safe Schools Program

P.O. Box 189
LaPlata, MD 20646
301-609-6400
Sgt. Vaughn/Sgt. Rye Charles County Sheriff's
Office (Coordinator)
<http://www.ccsso.us>

This program currently includes all parents, school employees and others with interest in youth within the geographic boundaries of Charles County. The program is taught as a component part of the School Resource Officer's assigned duties to all public school system employees, parochial school employees, and parent-community groups upon request. The program's lesson plan focuses on a variety of issues, to include: reality-based incidents involving youth occurring within the community, youth & gang violence and substance abuse education issues targeted at educating participants. They are also provided with references to outreach programs to assist them.

Tri-County Youth Services Bureau

Tri-County Youth Services Bureau, Inc.
75 Industrial Park Drive
Waldorf, MD 20602
Phone: 301-843-2960
Laurel James, Executive Director (Coordinator)
<http://www.charlescounty.org/hsp>
<http://tcysb.org/>

Multicounty (Calvert, Charles, and St. Mary's) based program for Middle Schools and High Schools which includes a Gang awareness/education along with a Bullying component within their "Step On Up" program.

Truth and Consequences

Charles County Sheriff's Office (Coordinator)
P.O. Box 189
LaPlata, MD 20646
301-609-6400
301-934-9305
<http://www.charlescounty.org/hsp>
<http://www.ccsso.us>

Truth & Consequences program offers a gang awareness/education component within the full program that is offered to all incoming 9th graders to the local high schools. All 9th grade students receive this curriculum as it is rolled into some of their classes.

DORCHESTER COUNTY**Dorchester Community Partnership for
Children & Families**

501 Court Lane Room 103
Cambridge, MD 21613
(410) 228-0281
Nancy Shockley (Coordinator)
<http://www.dorchestercluster.umb.edu/>
<http://www.fgia.com>

Program utilizes the Phoenix Curriculum for its anti-gang strategies. The Phoenix Curriculum guides youth to develop self efficacy in identifying and addressing the highest risk factors for gang involvement. Participants in the gang program will learn the skills needed to recognize high risk people, places, things and situations and will develop the confidence that they can handle these risk factors effectively.

FREDERICK COUNTY

Burck Street Boys & Girls Club

413 Burck Street
Frederick, MD 21701
Telephone: 301-600-1875
<http://www.bgfc.org>

Crestwood Middle School Boys & Girls Club

Frederick, MD, 21703
Telephone: 301-600-1875
<http://www.bgfc.org>

Fort Detrick Youth Services SkyDome

Frederick, MD 21702
Telephone: 301-619-2901
<http://www.detrick.army.mil>

Gang Awareness Prevention and Intervention

Frederick County Public Schools
191 South East Street
Frederick, MD 21701
410-209-4842
Vince Devivo (USAMD) (Coordinator)
Vince.Devivo@usdoj.gov
Clifton.cornwell@fcps.org

System leadership meeting designed to inform parents, teachers and school administrators how best to protect young people from criminal gangs. Includes a brief history of gangs, identifies gangs operating in Maryland, suggests prevention and intervention strategies, and provides gang prevention and intervention resources.

G.R.E.A.T. Program

Frederick Police Department
100 West Patrick Street
Frederick, MD 21701
Michele Bowman (Community Outreach Coordinator)
301-600-2091
www.great-online.org
<http://www.cityoffrederick.com>

Monocacy Middle School Boys & Girls Club

Frederick, MD, 21702
Telephone: 301-600-1875
<http://www.bgfc.org>

TJ Middle School Boys & Girls Club

Frederick, MD 21701
Telephone: 301-600-1875
<http://www.bgfc.org>

Walter Reed Army Medical Center Youth & School Age Services Center

Frederick, MD 21702
Telephone: 301-295-7208
<http://www.detrick.army.mil>

West Frederick Middle School Boys & Girls Club

Frederick, MD 21701
Telephone: 301-600-1875
<http://www.bgfc.org>

HARFORD COUNTY

Aberdeen Unit

100 E. Bel Air Avenue
Aberdeen, MD 21001
Telephone: 410-272-0010
<http://www.bgcharfordco.org>

Aberdeen Youth Center

Aberdeen Proving Ground MD, 21005
Telephone: 410-278-4995
<http://www.apgmwr.com>

Aberdeen Youth Program

Harford County Public Library (Aberdeen Branch)
41 Franklin St.
Aberdeen, MD 21001
410-273-5608
Micah S Mincey (Coordinator)
mincey@hcplonline.info
<http://hcplonline.org>

Countywide and neighborhood based program which seeks to reach out to community and neighborhood teens and provides productive activities that engage them and provides opportunities for personal growth.

Badges for Baseball

Harford County Sheriff's Office
45 South Main Street
Bel Air, MD 21014
Keith Warner (Coordinator)
410-838-6600

warnerk@harfordsheriff.org
<http://ripkenfoundation.org/badges.php>

Badges for Baseball, in conjunction with the Ripken Foundation, provides opportunities for young people to learn to work with others, learn a skill, and learn life lessons. Police officers and civilians teach our youth how to avoid the dangers on the street.

Boys & Girls Clubs of Harford County

525 W. MacPhail Road
Bel Air, MD 21014
Telephone: 410-838-3354

<http://www.bgcharfordco.org>

Bridges to Success

1301 Continental Drive, Suite 103
Abingdon, Maryland 21009
410-676-4002 ext. 1225
Anne Marie Porretti, LCPC Villa Maria
(Coordinator)

aporretti@cc-md.org
<http://www.catholiccharities-md.org/ird/bridges-to-success.html>

A diversion program for youth (9 – 18 yrs. old) displaying delinquent type behaviors including: habitual truancy, running away, ungovernable behaviors, and at risk behavior. The program provides intensive in-home services to the child and family for 90 - 120 days. Needs and goals are identified and a plan is developed to address these goals.

Edgewood Unit

2002 Cedar Drive
Edgewood, MD 21040
Telephone: 410-676-1020

<http://www.bgcharfordco.org>

Edgewood Youth Center

Aberdeen Proving Ground MD, 21005
Telephone: 410.436.2862
<http://www.apgmwr.com>

G.R.E.A.T. Program

Aberdeen Police Department
60 North Parke Street
Aberdeen, MD 21001
(410) 272-2121
Lt. Budnick or Officer Karen Kerins
<http://www.aberdeenpolice.org/>
www.great-online.org

G.R.E.A.T.

Harford County Sheriff's Office
45 South Main Street
Bel Air, MD 21014
410-838-6600
Greg Dietz (Coordinator)
www.great-online.org

G.R.E.A.T. Program

Havre de Grace Police Department
715 Pennington Avenue
Havre de Grace, MD 21078
(410) 939-2121
<http://www.havredegracemd.com>
www.great-online.org

Havre de Grace Unit

351 Lewis Lane
Havre de Grace, MD 21078
Telephone: 410-939-0822 x9397899
<http://www.bgcharfordco.org>

Safe Yet & Cares Club

Pastor Carol Taylor
pastorcvtaylor@aol.com
319 South Main Street
Aberdeen MD, 21001

Countywide based program for Middle Schools and High Schools. SAFE YET is a youth organized coalition. CARES Club is an after school mentoring program.

**School Outreach and Advocacy Program
(SOAP-Level II)**

410-838-9000

Jennifer Redding, LCSW-C (Coordinator)

<http://www.harfordcountymd.gov/services/LMB/index.cfm?ID=282>

The program provides individual and family therapy, crisis intervention, and case management for children attending Bakerfield E.S., Lisby-Hillsdale E.S., Roye-Williams E.S., Meadowvale E.S., Church Creek E.S., Prospect Mill E.S. designed to provide early intervention and prevention services to elementary school children and their families. The overall goals of SOAP-Level II are to strengthen children's and family's coping skills, and prevent children from joining/ aligning with gangs.

HOWARD COUNTY

BearTrax

3410 Court House Drive

Ellicott City Md, 21043

410-313-2200

Sgt Diana Peters Howard County Police Department (Coordinator)

http://www.howardcountymd.gov/Police/pd_youth.htm

BearTrax is an outreach program designed to enhance relationships between police officers and youth. The program has expanded from two one week camps and a holiday party to a year round mentoring program. Children nominated by school administrators are not delinquent; however, elements in their environment have been identified as potential cause of later problems. Police Officers, civilian personnel and Explorers serve as counselors for the program. The goal is to enhance positive interaction between the Police and youth through community collaborations involving educational and recreational activities.

Community Athletic Program

Howard County Police Department

3410 Courthouse Drive

Ellicott City, MD 21043

410-313-3200

Sgt Tyrone Queen-Howard County Police Department (Coordinator)

http://www.co.ho.md.us/police/police_homepage.htm

The Community Athletic Program, or CAP, consists of a traveling trailer, staffed with school resource officers. The trailer is filled with sports gear, games and video game equipment. The concept is for police to engage with at-risk youth in areas where young people congregate during the summer months. The CAP is deployed to neighborhoods where youth gather – usually unsupervised – and offers productive activities with an aim to deter crime and gang involvement. As an added benefit, the program fosters positive relationships between at-risk youth and police. The program will also better utilize school resource officers by deploying them to work with youth throughout the summer. The goal is to deter crime and gang involvement.

PLEDGE

Howard County Police Department

3410 Courthouse Drive

Ellicott City, MD 21043

410-313-3200

Sgt Don Becraft (Coordinator)

http://www.co.ho.md.us/police/police_homepage.htm

Program targets 9th graders in the Howard County Public School System who have been identified by School Resource Officer's and/or guidance counselors as having the potential to be involved in criminal or gang activity. SRO's staff the program, which reinforces ideas like respect for diversity, the value of education, and conflict resolution. The SRO's maintain contact with these students at their respective high schools for the remainder of their time in high school.

MARYLAND STATEWIDE

A Friend of a Friend

410-323-7200

www.afsc.org

A mentoring project at the Maryland Correctional Training Center, Hagerstown, Friend of a Friend, utilizes a conflict resolution curriculum. Designed for people in correctional facilities, its purpose is to help participants learn non-violent ways to deal with conflict and to build positive relationships through mentorship.

DESIRES Youth Program

3651 Hilmar Rd.

Windsor Mill MD. 21244

443-848-5757

Steven Jeter (Coordinator)

www.desiresyouthprogram.com

The goals of the D.E.S.I.R.E.S. Youth Program is to increase academic performance, decrease dropout rate, increase parent involvement, and increase community investment and collaboration.

Don't Die Young/Lion Heart

Community Service Initiative of

Lion Heart Project

443-558-8414

Craig Powell

www.lionheartmarketing.org

Gang Awareness School Outreach Program

District of Maryland

Office: 410-209-4842

Cell: 240-460-1374

Vince DeVivo

Vince.Devivo@usdoj.gov

Maryland Attorney General's Office Criminal Division, Gang Unit

410-576-6380

www.oag.state.md.us

Maryland Community Crime Prevention Institute (MCCPI)'s Community Gang Awareness 2010: Training the Trainer

410-875-3425

Pat Sill, Executive Director

Email: info@pctc.state.md.us

Maryland Department of Juvenile Services Gang Intelligence Unit

410-480-7841

Frank Clark, Assistant Director

Maryland Department of Public Safety and Correctional Services

Division of Correction Intelligence Coordinating
Unit

www.dpscs.state.md.us

Maryland Gangs: Information and Prevention

www.gangs.umd.edu

This is a website developed by the University of Maryland offering a citizen's guide to gangs, specific gang locations in Maryland and resources which offer help with youth prevention.

Maryland Regional Information Centers

Statewide: 1-800-492-TIPS (8477)

Maryland Youth Crisis Center Hotline

<http://www.communitycrisis.org/mych.html>

800-422-0009

Office of Juvenile Justice and Delinquency Prevention

<http://www.ojjdp.ncjrs.gov/programs/antigang/index.html>

The Core Youth Program Inc.

Taking Back our Youth Today for Tomorrow

2555 Harford Road, 2nd Floor

Baltimore, MD 21218

443-839-6016

Greland Lowery, President

Tools 4 Success Workshop

Anne Thacker
Youth Crime Prevention Specialist/Maryland
Crime Prevention Association, Inc. (MCPA)
Youth Initiative
410-875-3429 / 240-753-8684
<http://www.mdcrimeprevention.org/>

Regional

Located throughout the state, these centers act independently, but also in cooperation with the MCAC. The centers allow citizens to call or electronically leave “tips” on suspected gang and criminal activity. Information will be processed and subsequently referred to the respective law enforcement agency that would have jurisdiction.^{xxx}

Eastern Shore Information Center (ESIC)

Salisbury, Maryland
1-877-917-9191
esic@esic-md.org

Maryland Coordination and Analysis Center (MCAC)

1-800-492-TIPS (8477)
<http://www/mcac-md.gov/>

Southern Maryland Information Center (SMIC)

Hughesville, Maryland
1-888-713-7171
www.smictf.com

Western Maryland Information Center (WMIC)

1-866-969-WMIC (9642)
wmic@fredco-md.net

MONTGOMERY COUNTY

AMEN/Youth Pride Services

2275 Research Blvd, Suite 500, Rockville, MD
20850
301-926-4700
Fax: 301.596.6440
Ludley Howard
www.prideyouthservices.org

Anti-Bullying

Winston Churchill High School
11300 Gainsborough Rd
Potomac MD, 20854
301-469-1227
Paul Dermont (Coordinator)
<http://www.montgomeryschoolsmd.org/departments/forms/230-35.shtm>

The goal of the program is to create a safe climate where students can focus on academic success and social/emotional development free from the risk of bullying or harassment.

Anti-Bullying Task Force

Kingsview Middle School
18909 Kingsview Rd.
Germantown MD, 20874
(301) 601-4611
Elizabeth Thomas and Susan Burkinshaw
(Coordinator)
<http://www.montgomeryschoolsmd.org/schools/kingsviewms/>

The goal of the program is to change the culture of how bullying is addressed and how to proactively communicate expectations to our entire community. A comprehensive school wide anti-bullying program has been developed and implemented.

Blue Ribbon Week

John Poole Middle School
17014 Tom Fox Ave.
Poolesville, MD 20837
(301) 972-7980
Peg Arnold, Counselor (Coordinator)
<http://www.montgomeryschoolsmd.org/schools/poolems/>

One week of events and activities at John Poole Middle School aimed at preventing bullying.

Gang Youth Prevention Task Force

Montgomery Blair High School
51 University Blvd, East
Silver Spring, MD 20901
301-649-2800
Luis Cardona (Coordinator)
<http://www.mbhs.edu>

Program has several staff members that work with students at risk for gang activities. They work with parents, student and community organizations.

Gang Youth Prevention Task Force

Dept. of Health and Human Services
401 Hungerford drive 5th Fl.
Rockville, Maryland
(240) 777-1001, Cell (240) 372-3829
Luis Cardona, Montgomery County Youth
Violence Prevention Coordinator
Luis.Cardona@montgomerycountymd.gov
http://www.kandtvideo.com/GangIdentification/video_page2_cardona.html
<http://www.montgomerycountymd.gov/mcgtmpl.asp?url=/content/pio/gang/index.asp>

(Youth residing in Northern Prince George 's County can use program in Montgomery County).

Germantown Unit

19910 Frederick Road
Germantown, MD 20876
Telephone: 301-353-9600
<http://www.bgcgw.org>

Identity, Inc

Forest Oak Middle School
651 Saybrooke Oaks Blvd.
Gaithersburg, MD 20877
C. Kattar, Executive Director (Coordinator)
<http://www.montgomeryschoolsmd.org/schools/forestoakms>

School based program for Forest Oak Middle School and Gaithersburg High School providing mentoring and counseling in an after school program for identified youth.

Linkages To Learning

Forest Oak Middle School
651 Saybrooke Oaks Blvd.
Gaithersburg, MD 20877

Longbranch Recreation Center Afterschool Homework Club

8700 Piney Branch Road
Silver Spring, MD 20906
(301) 431-5702
Morris Buster

The program is a partnership between the Montgomery County Recreation Department, Maryland National Capital Park Police, IMPACT Silver Spring and several citizen volunteers. Staff from all involved agencies mentor elementary school age children in an after school program. The goal of the program is to provide a structured/educational environment for ES children, most of who come from low income families. Help is provided with homework and also life skills. Various educational programs are offered, gang prevention/awareness, pedestrian safety, bullying, and anger management.

Montgomery County Mental Health Assoc (Coordinator)

<http://www.montgomeryschoolsmd.org/schools/forestoakms>

Social Worker, Case Manager, Parent & Family support provided.

Positive Behavior Intervention System (PBIS)

Earle B. Wood MS
14615 Bauer Dr.
Rockville, MD, 20853
301-460-2150
Latonya Maddrey (Coordinator)
<http://www.montgomeryschoolsmd.org/schools/woodms/index.html>

This program is a positive behavioral approach to being respectful, responsible, and ready to learn. This program incorporates rewards for authentic behavior. Program includes bullying prevention and harassment issues in class lessons. It is a positive merit based program!

Project Change

P.O. Box 934
Olney, MD 20830
(301) 257-4769
Robyn Holstein-Glass (Coordinator)
<http://www.projectchange-md.org/aboutus.php>

Neighborhood based anti-bullying program for Middle Schools and High Schools in the Olney MD area.

Safe & Drug Free Schools

Forest Oak Middle School
651 Saybrooke Oaks Blvd
Gaithersburg, MD 20877
(301) 670-8242
MCPS Staff - Rita Rumbaugh (Coordinator)
http://www.montgomeryschoolsmd.org/schools/forestoakms/site%20pages/FOMS%20home1/studentassist/foms_studassisteam.htm

Student Assistance Program at school --- committee trained to recognize signs of early involvement and then initiate interventions.

Silver Spring Branch

1300 Forest Glen Road
Silver Spring, MD 20901
Telephone: 301-593-4600
<http://www.bgcgw.org>

Street Outreach Network

Loiederman MS
12701 Goodhill Road
Silver Spring, MD 20906
301-929-2282
Alex Arevalo (Coordinator)
<http://www.silverspringcenter.com/>

Staff members meet with students who seem to express interest in gangs or glorify gang activity. The staff members are very straight-forward with our students and make good connections with them. The program connects students with after school and summer programs.

Wheaton Neighborhood Network

Montgomery County Department of Police
2350 Research Blvd.
Rockville, MD 20985
240-773-5000 , 240-777-8100
Officer Troy Tippet (Coordinator)
www.montgomerycountymd.gov

Neighborhood based program, in Wheaton and Silver Spring areas, for Elementary Schools, Middle Schools, and High Schools. The Wheaton Neighborhood Network combines the resources of the Police Recreation, HHS, DJS, Private Service Providers and Schools, to identify at risk students. A plan is created to intervene in the students life and abate any gang involvement and at risk behavior.

Wood Middle School Boys & Girls Mentoring Program

Earle B. Wood MS
14615 Bauer Dr.
Rockville, MD, 20853
301-460-2150
<http://www.montgomeryschoolsmd.org/schools/woodms/index.html>

Middle School based mentoring program for students at-risk both academically and behaviorally. The program focuses on social interactions and accountability of behavior as well as academic success.

PRINCE GEORGE'S COUNTY**Andrews Air Force Base Youth Center**

Andrews AFB, MD 20762
Telephone: 301.324.5516
<http://www.316services.com>

Brotherhood and Sisterhood Gang Prevention (Take Charge/Stop Gang Violence Program)

Take Charge Program
7610 Pennsylvania Avenue, suite 300
Forestville, Md. 20747
301-420-7396
Jerrod Mustaf (Coordinator)
<http://www.takechargeprogram.org>

Certified gang specialists lead individual and group counseling sessions, workshops and training for youth, parents and school staff. Goals are to drastically reduce the lure of Gang activity, develop positive leadership and civic responsibility amongst youth, provide youth with a safe haven on Friday/Saturday nights, provide the youth with recreation activities as an alternative to gang affiliation and to educate the youth and community on the gang culture and gang reality.

Children in Need of Supervision Program

District Heights Family & Youth Services
2000 Marbury Dr.
District Heights, MD 20747
(301) 336-7600
Priscilla Souto, LCPC (Coordinator)
soutop@districtheights.org
<http://www.districtheights.org/programs.cfm>

The goal of the Children in Need of Supervision Program is to prevent pre-delinquent youth in Prince George's County from entering the Juvenile Justice System. The program provides families with crisis intervention, risk assessments, case management, family and group counseling all using an evidence based model, Brief Strategic Family Therapy.

Community Gang Awareness Seminars

Prince Georges County Police
7600 Barlowe Road
Landover, Maryland 20783
301-333-4000
Sgt. George Norris (Coordinator)
<http://www.princegeorgescountymd.gov/police>

County wide program that provides gang identification and awareness seminars for community members, parents, schools, churches and any other community organization that requests assistance. This program provides the attendee, through PowerPoint, video, photos and discussion, the information and tools needed to recognize possible gang activity in their home, work and the community.

Empowering Males to Build Opportunities to Develop Independence (EMBODI)

Prince George's County Police Department,
Bureau of Patrol
7600 Barlowe Road
Palmer Park, MD 20785
Joyce A. Beck (Coordinator)
jbbeck@co.pg.md.us
<http://www.princegeorgescountymd.gov>
<http://www.facebook.com/event.php?eid=129395820429444&index=1>

EMBODI is a male mentoring program offering mentorships and life skills training that includes interactive instruction and discussion on healthy relationships, crime prevention/reduction, financial responsibility, school/college readiness, team building, etc.

Gang Intervention

Prince George's County Office of the Sheriff
5303 Chrysler Way
Upper Marlboro, MD 20772
301-474-7200
Cpl. Rick Johnson (Coordinator)
<http://www.greenbeltmd.gov/police/index.htm>

Alternative program offering high school students help with obtaining jobs or money for college, help filing FAFSA and other forms, job applications and online help to help student get out of gangs and see that it is not the only way of life.

Gang Youth Prevention Task Force

Dept. of Health and Human Services
401 Hungerford drive 5th Fl.
Rockville, Maryland
(240) 777-1001, Cell (240) 372-3829
Luis Cardona, Montgomery County Youth Violence Prevention Coordinator
Luis.Cardona@montgomerycountymd.gov
http://www.kandtvideo.com/GangIdentification/video_page2_cardona.html
<http://www.montgomerycountymd.gov/mcgtmpl.asp?url=/content/pio/gang/index.asp>

(Youth residing in Northern Prince George 's County can use program in Montgomery County).

G.R.E.A.T.

Greenbelt Police Department
550 Crescent Road
Greenbelt, MD 20770
MPO Kelly Lawson / Greenbelt Police
Department (Coordinator)
www.great-online.org

G.R.E.A.T. Program

Maryland National Capital Park Police
6700 Riverdale Road
Riverdale, MD 20737
301-459-9088
www.great-online.org

Office of Youth Strategies and Programs

Prince George's County Office of Youth
Strategies and Programs
425 Brightseat Road
Landover, MD 20785
301-909-6000
Michael E. Butler (Coordinator)

The Office of Youth Strategies and Programs (OYSP) were established in 2004 and is the primary agent in Prince George's County, Maryland providing outreach and gang prevention services. Forging critical connections between law enforcement and human services, OYSP works in partnership with the Department of Social Services, Police Department, Office of the Sheriff, Department of Corrections, Department of Juvenile Justice, State's Attorney's Office, and the Courts to manage and control youth violence and gang activity in Prince George's County through effective implementation of prevention and intervention strategies.

Take Charge

Mr. Ernie Gaskins
7610 Pennsylvania Ave
Forestville, Maryland
301-420-7395

QUEEN ANNE'S COUNTY**Olweus**

Grasonville Elementary School
5435 Main Street
Grasonville, MD 21638
410-827-8070
Mrs. Roberta Leaverton, Principal

Reduce the occurrences of bullying and harassment through the identification of the bully, bystanders, and victims.

Rachel's Challenge

Supervisor of Instruction
202 Chesterfield Avenue
Centreville, Maryland 21617
(410) 758-2403 ext.154
John Schrecongost, Queen Anne's Co. Public
Schools (Coordinator)
<http://qacps.schoolwires.net/1851109141446940/site/default.asp>

Program in based out of Sudlersville Middle School, targeting 315 6-8th graders. This anti-bullying program was started by the father of the first young lady killed in the Columbine incident. The goal of the initiative is to start a chain reaction of kindness and compassion throughout the school and community.

SOMERSET COUNTY**Crisfield Youth Center/Seasons 4 Success**

Somerset County Local Management Board
8928 Sign Post Road, Suite 1
Westover, MD 21871
410-623-2906
Darlene Taylor, It Takes A Village to Help Our
Children, Inc. (Coordinator)
<http://www.goccp.maryland.gov/bestPractices/best-practices8.php>

This initiative's mission is to intervene in young people's lives that are a risk for gang involvement and for committing future crimes. Through early identification and early intervention, youth who may have otherwise followed a path toward juvenile detention, residential commitment, or eventually adult

prison, will find the support and encouragement necessary to live happy, productive lives. This will be accomplished through the work of a Program Coordinator who will incorporate community mobilization, recruitment, mainstreaming and programming, and education in the program. Youth center staff and volunteers will work to increase support and cooperation among all domains of a student's life.

Garland Hayward Youth Center Targeted Outreach Program

Garland Hayward Youth Center
30660 Hampden Ave
Princess Anne, MD 21853
(410) 651-2668
Darlene Taylor, It Takes A Village to Help Our Children, Inc. (Coordinator)

This initiative's mission is to intervene in young people's lives that have committed minor offenses and are a risk for gang involvement and for committing future crimes. Through early identification and early intervention, youth who may have otherwise followed a path toward juvenile detention, residential commitment, or eventually adult prison, will find the support and encouragement necessary to live happy, productive lives.

G.R.E.A.T.

Princess Anne Police Department
11780 Beckford Avenue
Princess Anne, MD 21853
(410) 651-1822
Cpl. Scott Carew Princess Anne Police Department (Coordinator)
www.great-online.org

Leaders Like Me

Maryland Multicultural Youth Centers
7411 Riggs Rd, Suite 418
Hyattsville, MD 20783
301-431-3121
<http://www.layc-dc.org/index.php/home.html>

School based program for Elementary Schools, Middle Schools, and High Schools (Langley Park/McCormick Elementary School,

Northwestern, High Point, Parkdale, Buck Lodge, and William Wirt). The program implements 25 hours of curriculum to at risk youth in the school system to prevent gang enrollment, and provides an after school gang prevention curriculum to assist students stay away from gangs.

Somerset County Anti-Gang Initiative

Somerset County Local Management Board
8928 Sign Post Road, Suite 1
Westover, MD 21871
410-623-2906
Susanna Henson, Somerset County Local Management Board (Coordinator)

This initiative is an educational awareness campaign at community events. An information packet is distributed along with pamphlets on how to recognize gang behaviors in your community, what to do if you suspect someone is involved in a gang and coloring books for younger children teaching about the dangers and negative impact gang activity has, and helpful hints on how to report suspected activities and how to remain safe in your community.

Truancy Court

7982 Crisfield Hwy.
Westover MD, 21871
(410) 621-6241
Somerset County Public Schools, Vicki Carter (Coordinator)
vcarter@somerset.k12.md.us
<http://www.mdcourts.gov/circuit/somerset/truancy.html>

A therapeutic approach to helping families with children ages five to sixteen to improve their attendance. The focus is on identifying the underlying causes of chronic truancy and partnering with community agencies to improve student attendance and school success rates through referrals for appropriate services and support.

ST. MARY'S COUNTY

Steps to Respect

23160 Moakley St.
Leonardtown, MD
301-475-5511 ext. 2
Rhonda L. Harris (Coordinator)
rlharris@smcps.org
<http://www.cfchildren.org/programs/str/overview/>

STEPS TO RESPECT program teaches elementary students to recognize, refuse, and report bullying, be assertive, and build friendships.

Tri-County Youth Services Bureau

Local Management Board
8190 Port Tobacco Road
Port Tobacco, MD 20677
Laurel James, Executive Director (Coordinator)

Multicounty based program for Middle Schools and High Schools (Calvert, Charles, and St. Mary's). Gang awareness and education along with bullying component is taught within the "Step On Up" program.

TALBOT COUNTY

D.A.R.E.

Talbot County Sheriff's Office
115 W. Dover St.
Easton, MD 21601
Sheriff Pope (Coordinator)
<http://www.dare-america.com>

WASHINGTON COUNTY

Gang Prevention Committee

Washington County Sheriff's Office
500 Western Maryland Parkway
Hagerstown, MD 21740
Carolyn Brooks, C-SAFE (Coordinator)

The Program targets at-risk kids and provides them after-school activities. They also do gang awareness programs through schools, civic organizations and other venues.

Normal, Inc.

Agt. Todd Dunkle - Hagerstown Police
(Coordinator)

Martial Arts based mentoring program which provides after school tutoring and computer learning programs coupled with the discipline of a regimented martial arts and fitness program. The children's membership and the necessary equipment are funded by the grant.

WICOMICO COUNTY

New Vision Youth Services (Baltimore City and Wicomico County)

410-244-5700
Billy Stanfield, Director
www.nvys.org

WORCESTER COUNTY

School Resource Officer

Worcester County Sheriff's Office
1 West Market Street
Snow Hill MD, 21863
(410) 632-1194
Sheriff Reggie Mason (Coordinator)

The School Resource Program is designed to put law enforcement officers inside of the schools of Worcester County, Maryland. This program allows for the students and law enforcement to interact on a more personal basis. Development of a rapport between the two parties is the key goal of the program.

-
- ⁱ Department of Public Safety and Correctional Services [DPSCS]. Maryland Gang Intervention and Prevention Resource Information: Gang Activity Leads to a Dead End. Retrieved from http://www.dpscs.state.md.us/publicinfo/publications/pdfs/2009_Gang_Task_Force_Brochure.pdf.
- ⁱⁱ Maryland State Department of Education, Division of Student, Family, and School Support. (2011). *Maryland's model policy to address gangs, gang activity, and similar destructive or illegal group behavior*.
- ⁱⁱⁱ Clark, F. L., Assistant Director, Gang Intelligence Unit. (2011). Department of Juvenile Services.
- ^{iv} Clark, F. L., Assistant Director, Gang Intelligence Unit. (2011). Department of Juvenile Services.
- ^v Governor's Office for Children, Governor's Grants Office, Maryland Department of Veteran's Affairs, Governor's Policy Office. (2006). *Safer today's, brighter tomorrow's: Decreasing youth gang involvement in Maryland*. Maryland Coordination and Analysis Center, Gang Analysis and Training Unit (2011). Maryland Gang Trends 2010-2011.
- ^{vi} Governor's Office for Children, Governor's Grants Office, Maryland Department of Veteran's Affairs, Governor's Policy Office. (2006). *Safer today's, brighter tomorrow's: Decreasing youth gang involvement in Maryland*.
- ^{vii} Maslow, A. (1970). *Motivation and Personality*. New York: Harper and Row. Retrieved from <http://www.ruralhealth.utas.edu.au/comm-lead/leadership/maslow-diagram.htm>.
- ^{viii} Maslow's Hierarchy Needs. Retrieved from <http://www.associatedcontent.com/image/1633653/index.html?cat=2>.
- ^{ix} DeVivo, V. (2011). Gang Awareness School Outreach Program.
- ^x DeVivo, V. (2011). Gang Awareness School Outreach Program.
- ^{xi} DeVivo, V. (2011). Gang Awareness School Outreach Program.
- ^{xii} Wood, J., & Alleyne, E. (2010). Street gang theory and research: Where are we now and where do we go from here? *Aggression and Violent Behavior*, 15(2), 100-111.
- ^{xiii} U.S. Department of Justice, Office of Justice Programs, Office of Juvenile Justice and Delinquency Prevention (2007). Best practices: To address community gang problems. OJJDP's comprehensive gang model. Retrieved from <http://www.ncjrs.gov/pdffiles1/ojjdp/222799.pdf>.
- ^{xiv} Governor's Office for Children, Governor's Grants Office, Maryland Department of Veteran's Affairs, Governor's Policy Office. (2006). *Safer today's, brighter tomorrow's: Decreasing youth gang involvement in Maryland*.

-
- ^{xv} Bureau of Justice Assistance [BJA], Office of Juvenile Justice and Delinquency Prevention [OJJDP]. Results from a multisite evaluation of the GREAT program. Retrieved from <http://www.nationalgangcenter.gov/Publications/GREAT-Evaluation>.
- ^{xvi} Governor's Office for Children, Governor's Grants Office, Maryland Department of Veteran's Affairs, Governor's Policy Office. (2006). *Safer today's, brighter tomorrow's: Decreasing youth gang involvement in Maryland*.
- ^{xvii} Governor's Office for Children, Governor's Grants Office, Maryland Department of Veteran's Affairs, Governor's Policy Office. (2006). *Safer today's, brighter tomorrow's: Decreasing youth gang involvement in Maryland*.
- ^{xviii} Center for the Study and Prevention of Violence, Institute of Behavioral Science, University of Colorado at Boulder. Retrieved from <http://www.colorado.edu>
- ^{xix} DeVivo, V. (2011). Gang Awareness School Outreach Program.
- ^{xx} Achievable Dream. (2008). Retrieved from http://www.achievabledream.org/site/PageServer?pagename=dream_schools.
- ^{xxi} U.S. Dream Academy. (2009). Retrieved from <http://www.usdreamacademy.org/about>.
- ^{xxii} The SEED School of Maryland. (2009). Retrieved from <http://www.seedschoolmd.org/>.
- ^{xxiii} Henggeler, S. W., & Schoenwald, S. K. (2011). Evidence-based interventions for juvenile offenders and juvenile justice policies that support them. *Sharing Child and Youth Development Knowledge*, 25(1), 1-28. Retrieved from <http://mstservices.com/files/SPR.pdf>.
- ^{xxiv} DeVivo, V. (2011). Gang Awareness School Outreach Program.
- ^{xxv} Innovations Institute, University of Maryland Schools of Medicine (2011) *Multi-systematic Therapy Maryland Quarterly Utilization, Fidelity, and Outcomes Report*.
- ^{xxvi} Sill, P. (2011). Maryland Community Crime Prevention Institute.
- ^{xxvii} Governor's Office for Children, Governor's Grants Office, Maryland Department of Veteran's Affairs, Governor's Policy Office. (2006). *Safer today's, brighter tomorrow's: Decreasing youth gang involvement in Maryland*.
- ^{xxviii} Boys & Girls Clubs of America. (2011). Retrieved from <http://www.bgca.org/Pages/index.aspx>.
- ^{xxix} Wicomico Partnership for Families and Children, and the Local Management Board. (2008).
- ^{xxx} Maryland Intervention and Prevention Resource. Retrieved from http://www.dpccs.state.md.us/publicinfo/publications/pdfs/2009_Gang_Task_Force_Brochure.pdf.